Worksheet

English

Level 1

Term 1

Worksheet

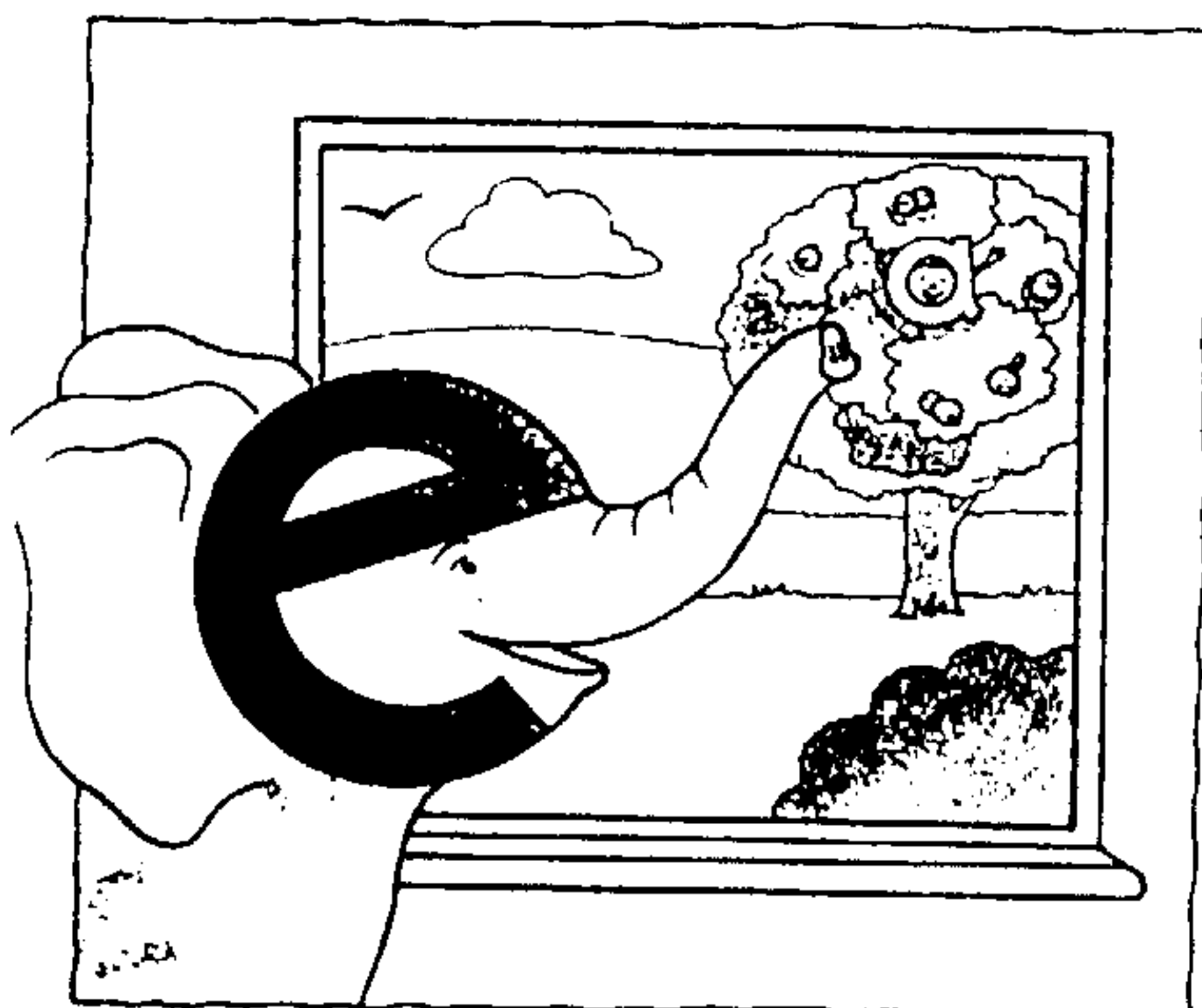
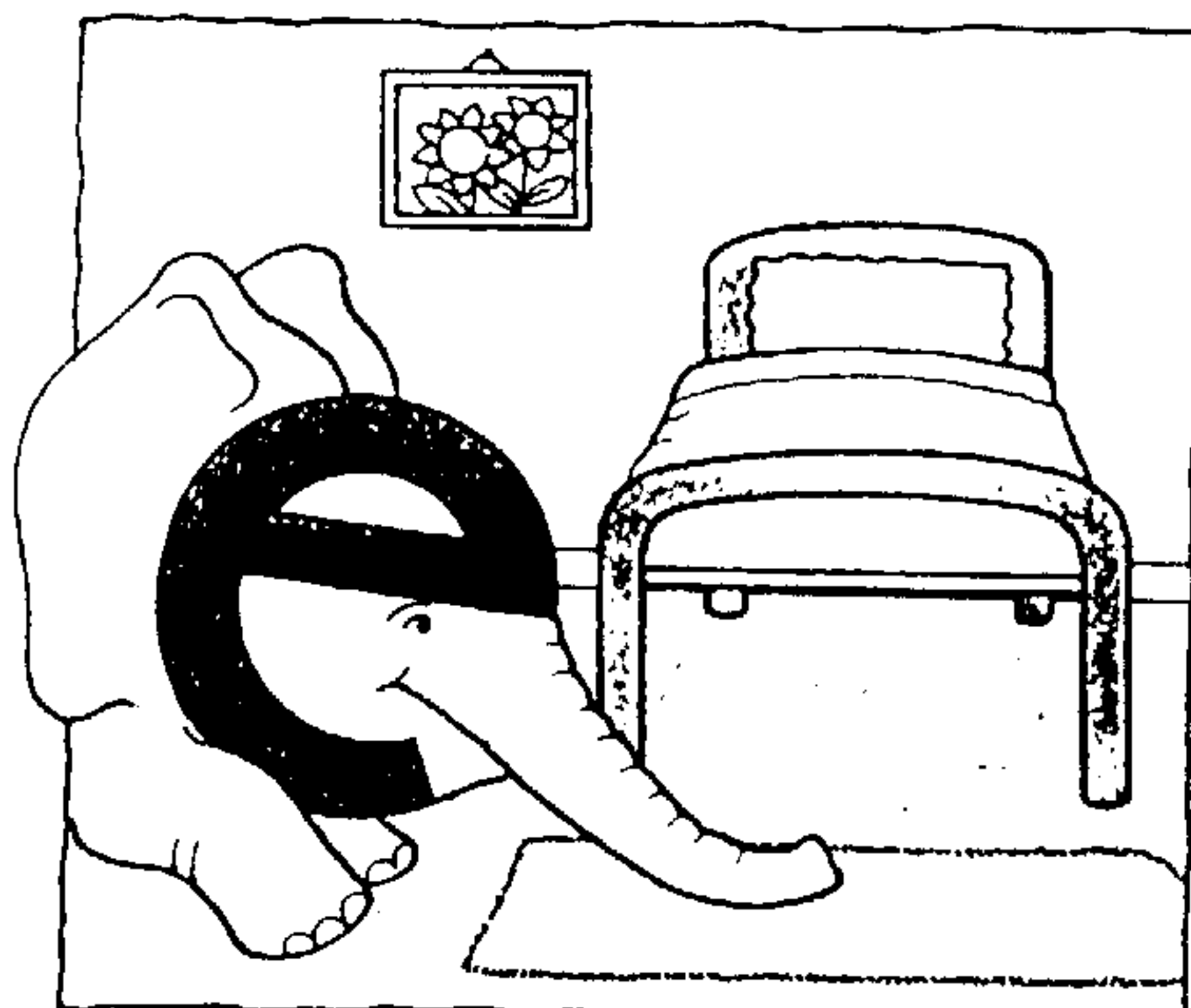
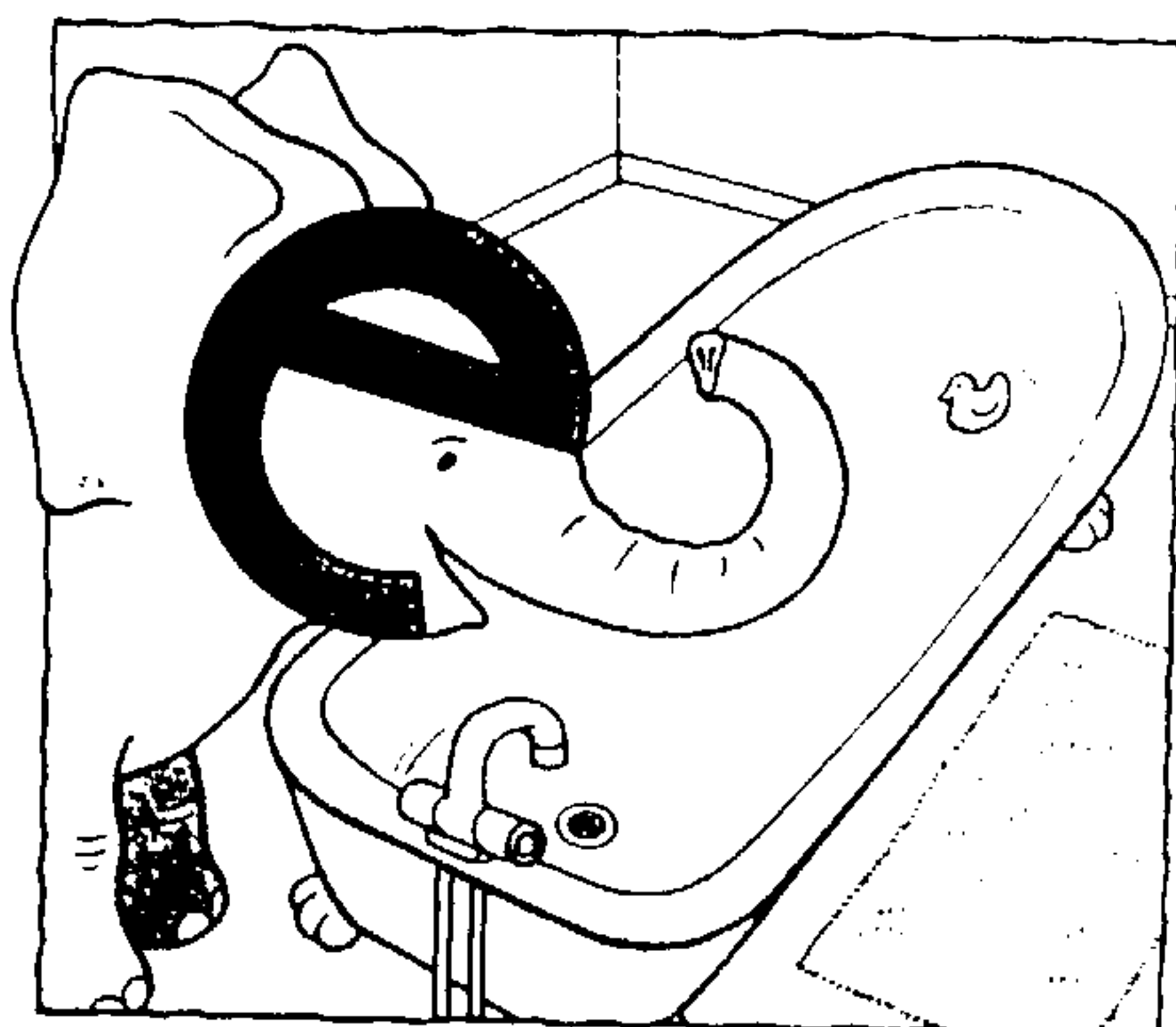
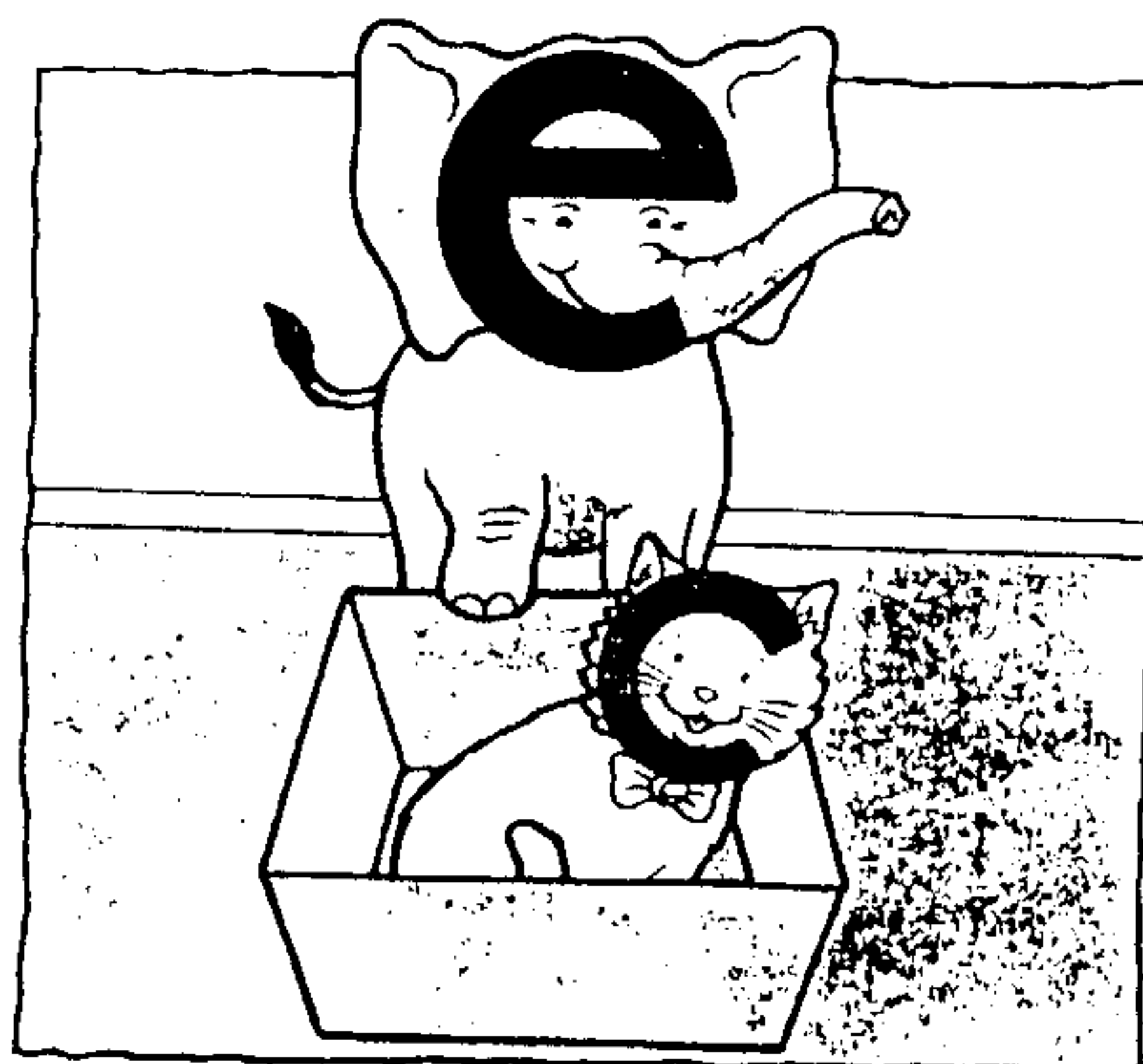
English

Level 1

Term 1

Level: 1	
Term: 1	Reading Text
Week: 1	
Day: 2	

Where's Clever Cat?

Eddy Elephant is looking for Clever Cat.

He looks out of the window. Is she there?

He looks under the bed. Is she there?

He looks in the bath. Is she there?

He looks in the box. There she is!

Level: 1 Term: 1 Week: 1 Day: 3	Worksheet	Reading

Task 1. **Read the text and complete the sentences**

Eddy Elephant looks:

- out of ________________.
- in the ________________.
- under the ______________.
- in the __________________.

Task 2. Give numbers to the sentences as the elephant looks for the cat.
First is done for you.

________ He looks under the bed.

________ He looks in the box.

___1_____ He looks out of the windows.

________ He looks in the bath.

Task 3. Write answers for the questions.

1. Who is clever, cat or elephant?

____

2. Where was the cat?

____

Level: 1		
Term: 1	Worksheet	Writing
Week: 1		date
Day: 4		

Capital letters

Most words are written with small letters.
Names always start with a capital letter.

Write down the 15 capital letters from the alphabet that are made up of straight lines.

A __ __ __ __ __ __ __ __ __ __ __ __ __ __ __

Write down the six small letters that have tall stems like **b**.

b __ __ __ __ __ __

Add a straight line to each of these shapes to make a capital letter.

Sometimes notices, adverts and posters are written in capitals. Write the following things in capital letters.

YOUR NAME

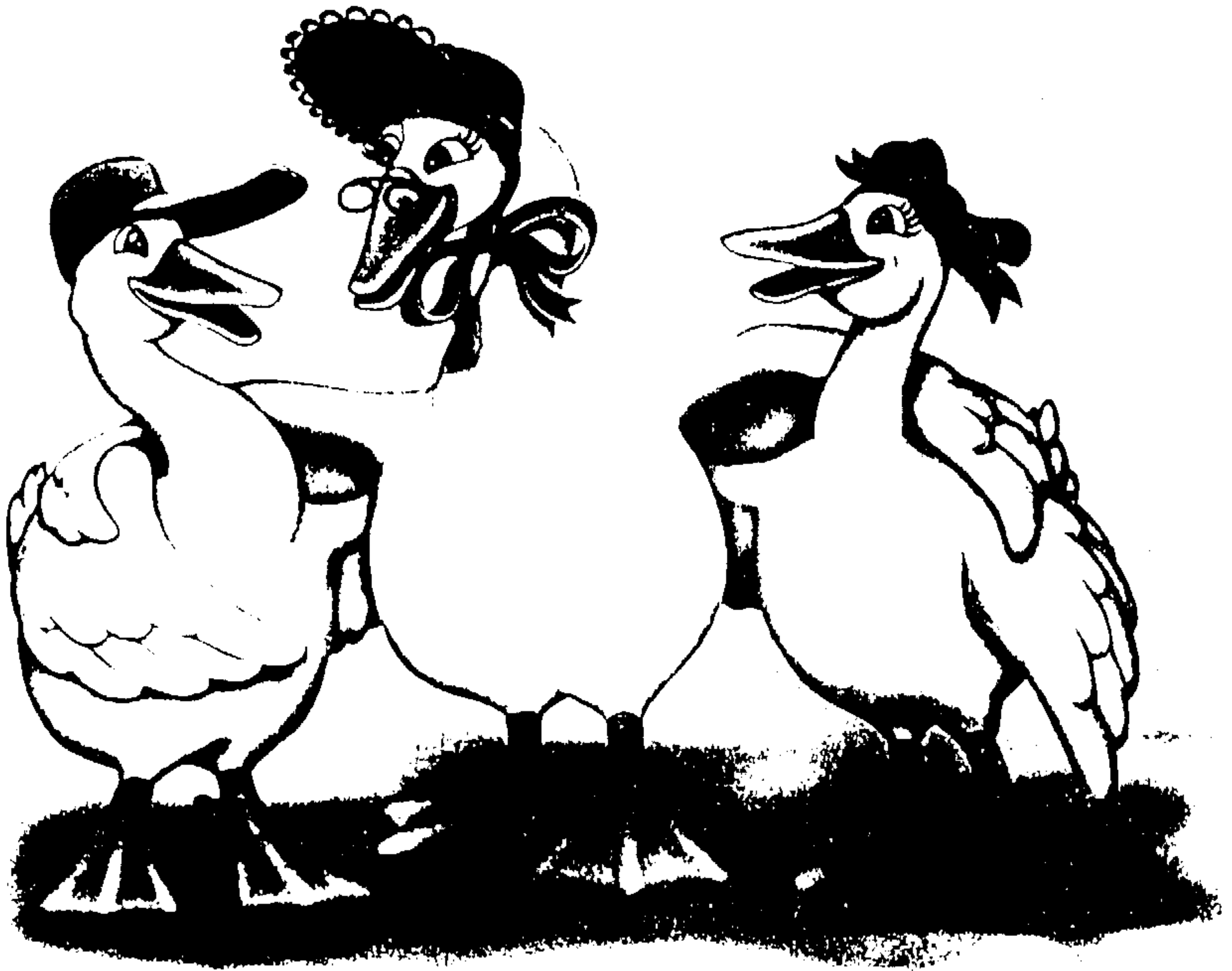
____

YOUR HOUSE NAME / STREET NAME

____

YOUR VILLAGE / TOWN

____

Level: 1 Term: 1 Week: 2 Day: 1	**Worksheet** (We need to be careful)	**Communication** Nursery Rhyme

We Need to Be Careful

We need to be careful
When we have fun.
Remember these rhymes
And tell everyone.

Get permission
Before you go to play,
So you can be found
Right away.

Look both ways
Before you cross the street.
Then when it's clear
Just move your feet.

Don't play with matches
Or any fire.
One small spark
And the flames might grow higher.

If you really need help,
Dial 9-1-1.
Then people who can help you
Will be on the run.

We need to be careful
When we have fun.
Remember these rhymes
And tell everyone.

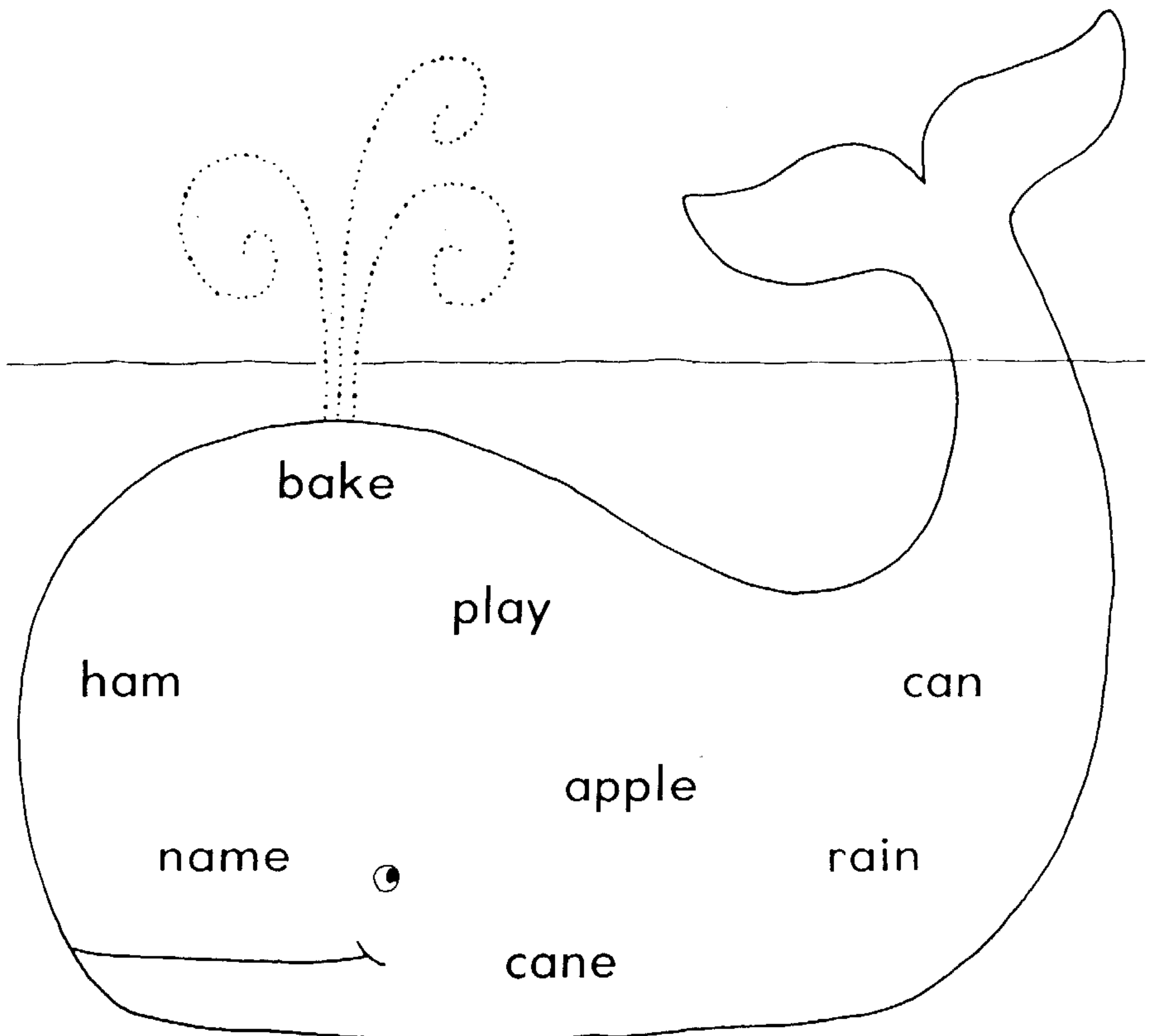
Level: 1
Term: 2
Week: 2
Day: 3

Worksheet Communication

Long a

Long a is the sound you hear in the middle of cake.

sticker

This whale has swallowed some words. cake
Five have the long a sound. Say each word. Draw a circle around the words that have the long a sound.

Bright Ideas
How many long a words can you write that rhyme with day?

Skill recognizing the long a

Long e

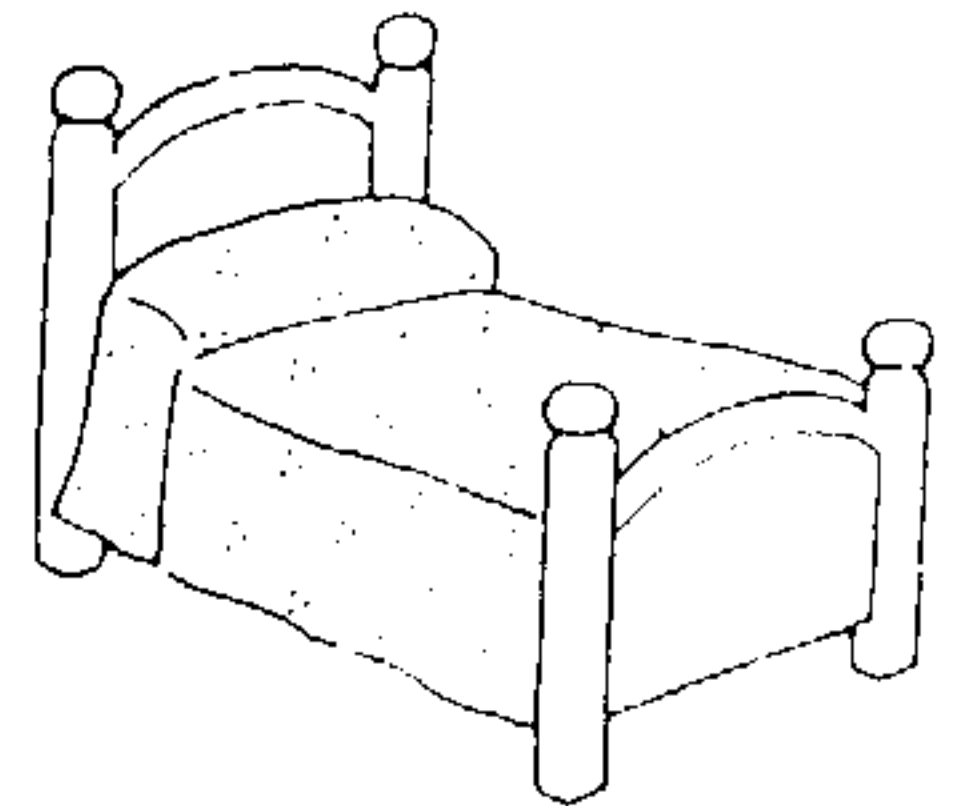
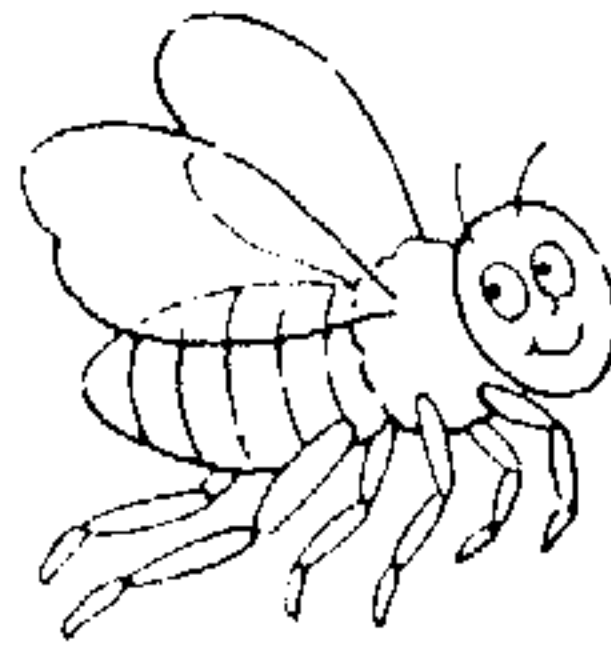
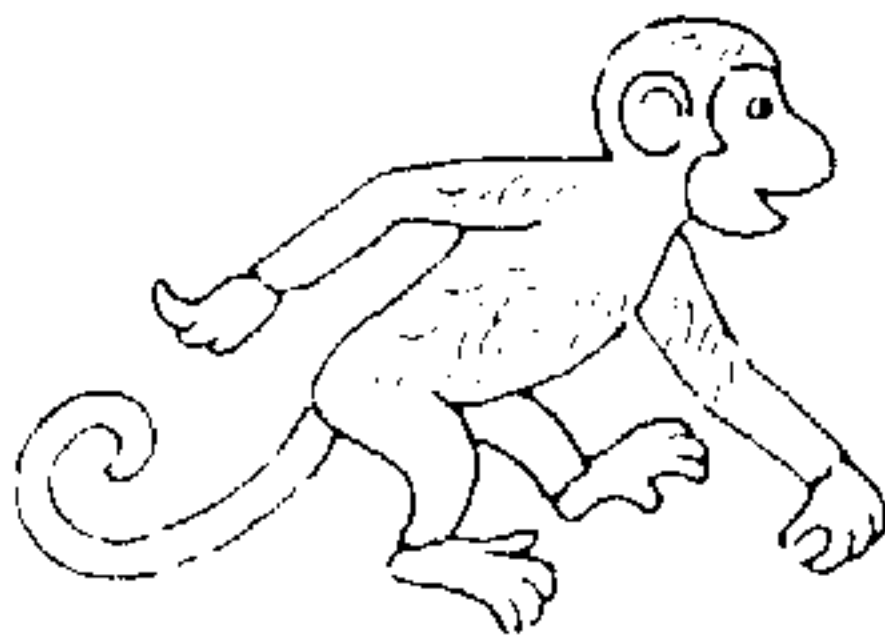
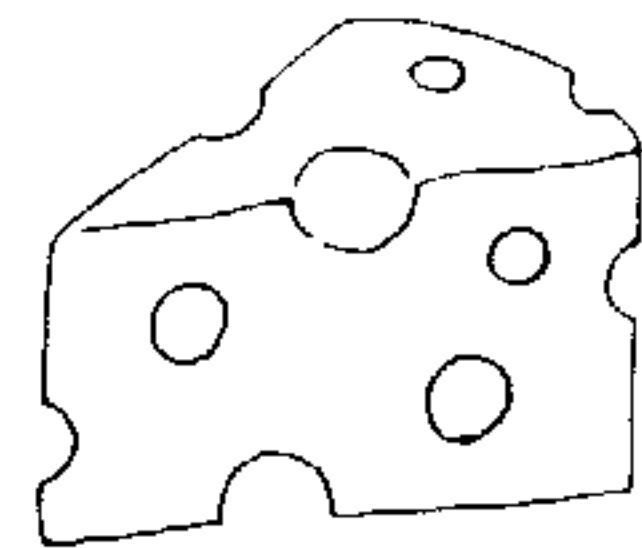
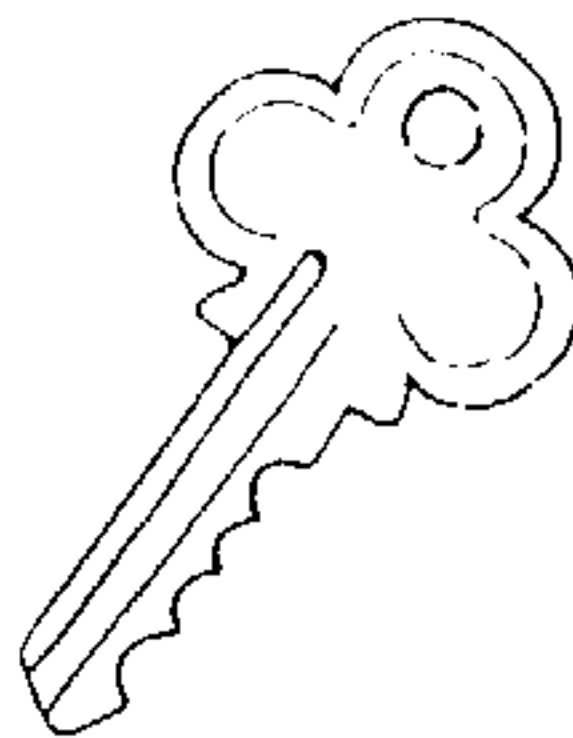
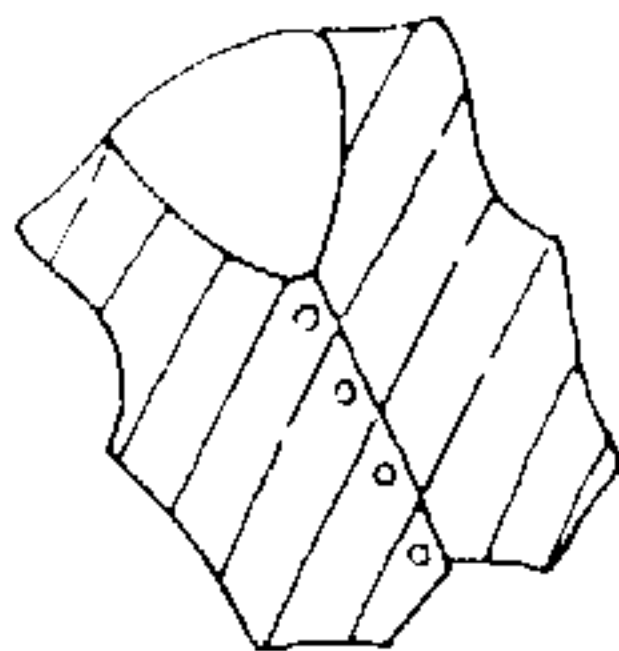
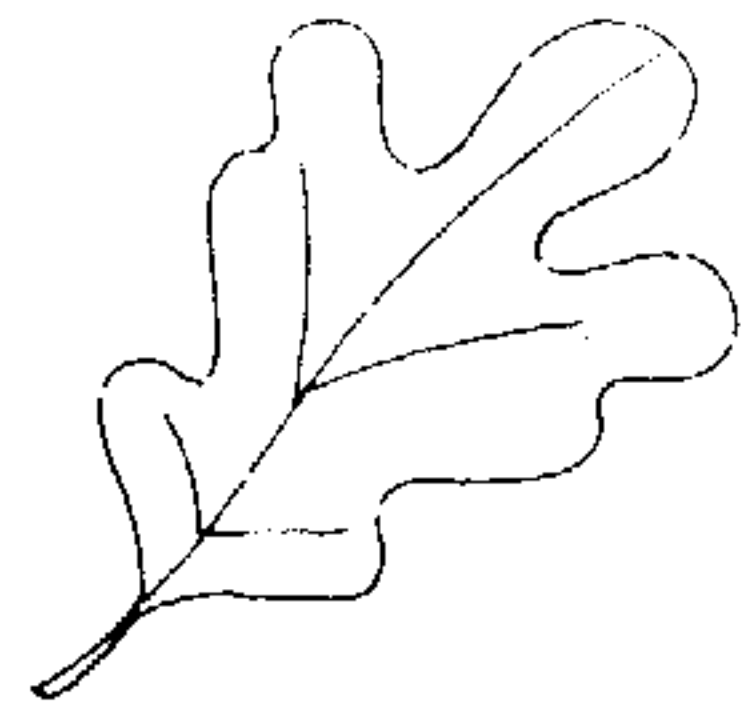
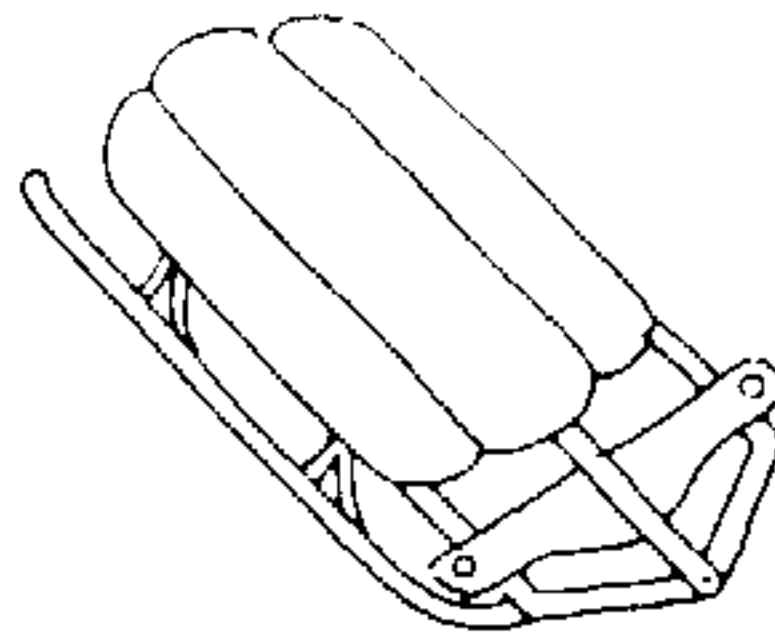
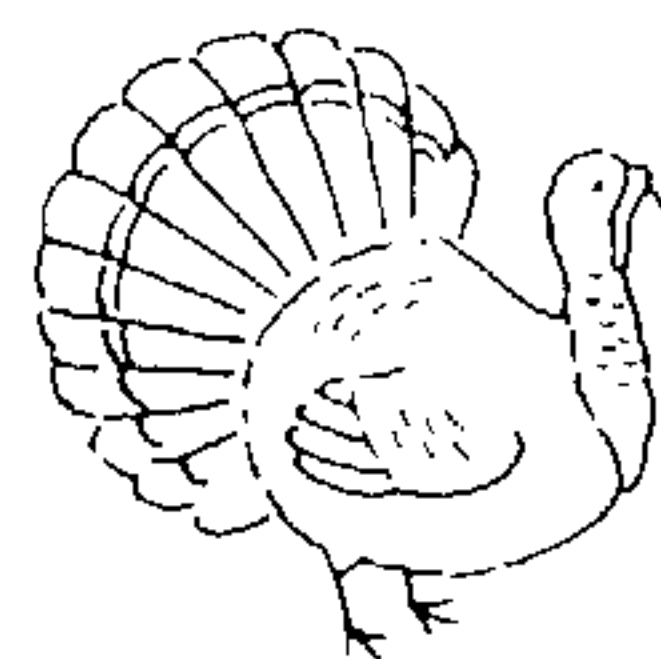
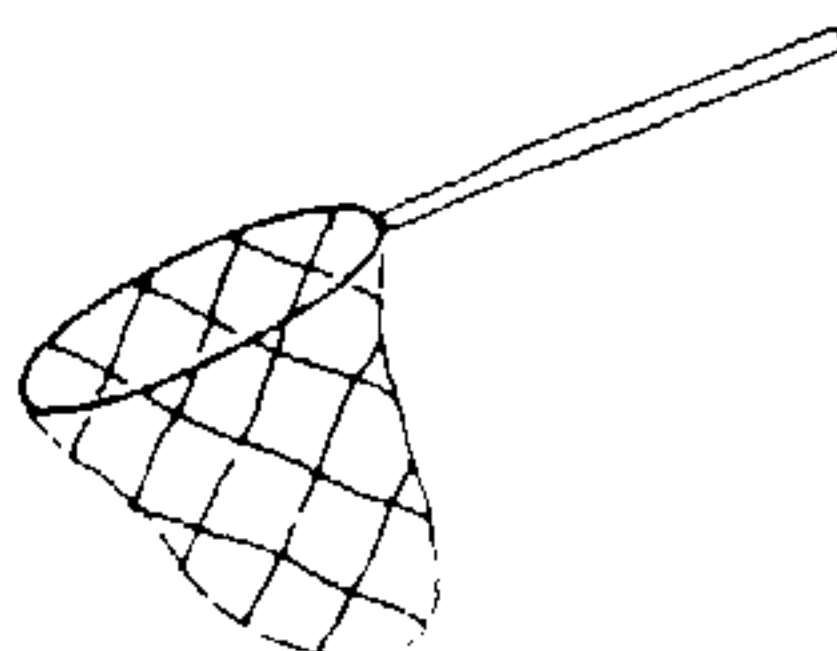
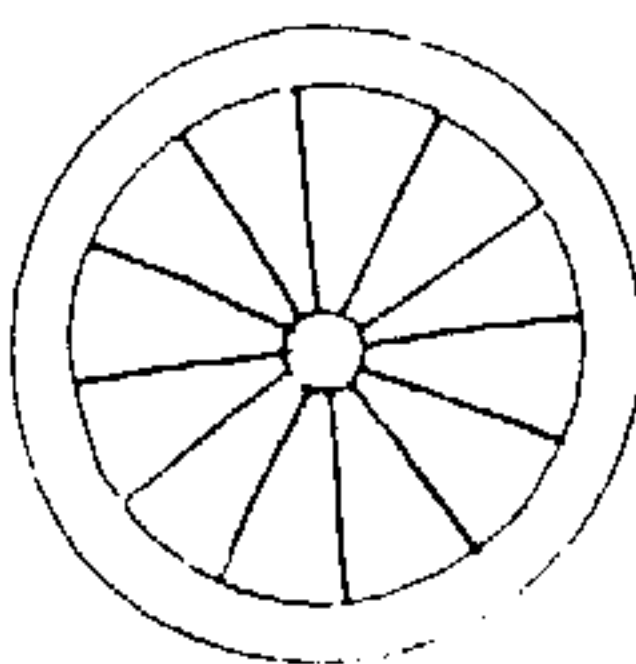
Long e is the sound you hear in the middle of sheep.

Say the name of each picture.
Draw a circle around the pictures that have the long e sound.

sheep

1.

2.

4.

Level: 1 Term: 1 Week: 3 Day: 1	Worksheet (Long –i- sound)	Communication Date

Task A: Read aloud in choral drill.

bike	bite	dime	dive	file	fine	five
hide	kite	life	like	mine	nine	pine
dine	pipe	side	time	rice	wife	line

Task B: Draw circle around the words which have <u>long i sound.</u>

bike	role	desk	life	like
case	car	kite	sit	ride
sweep	size	bin	draw	nine
Give	Ice cream	Date	Bike	smile

Long o

Long o is the sound you hear in the middle of bone.

Say the words. Look at the picture. Can you find the pictures that go with the words? Color them.

bone

bone phone rope hose rose

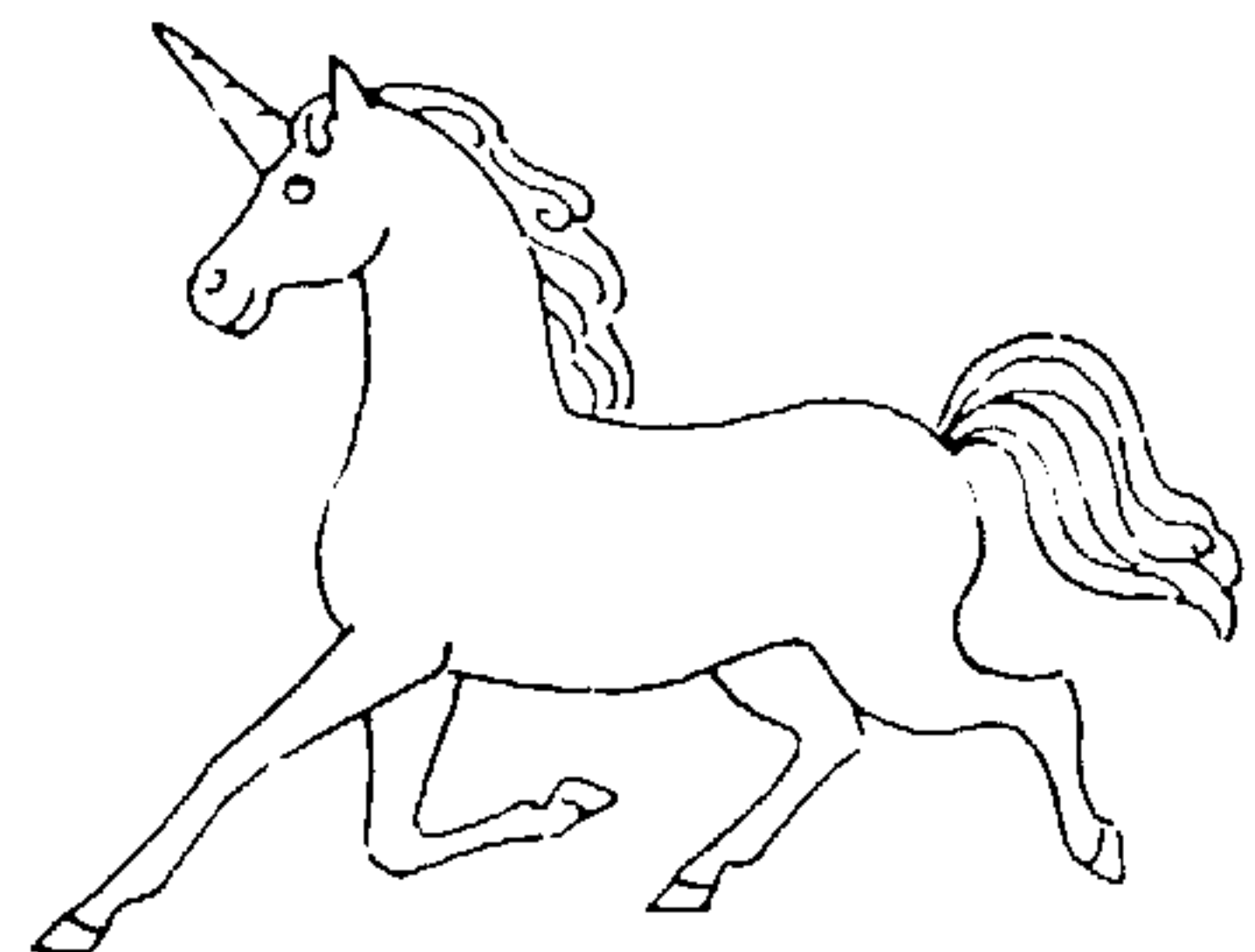
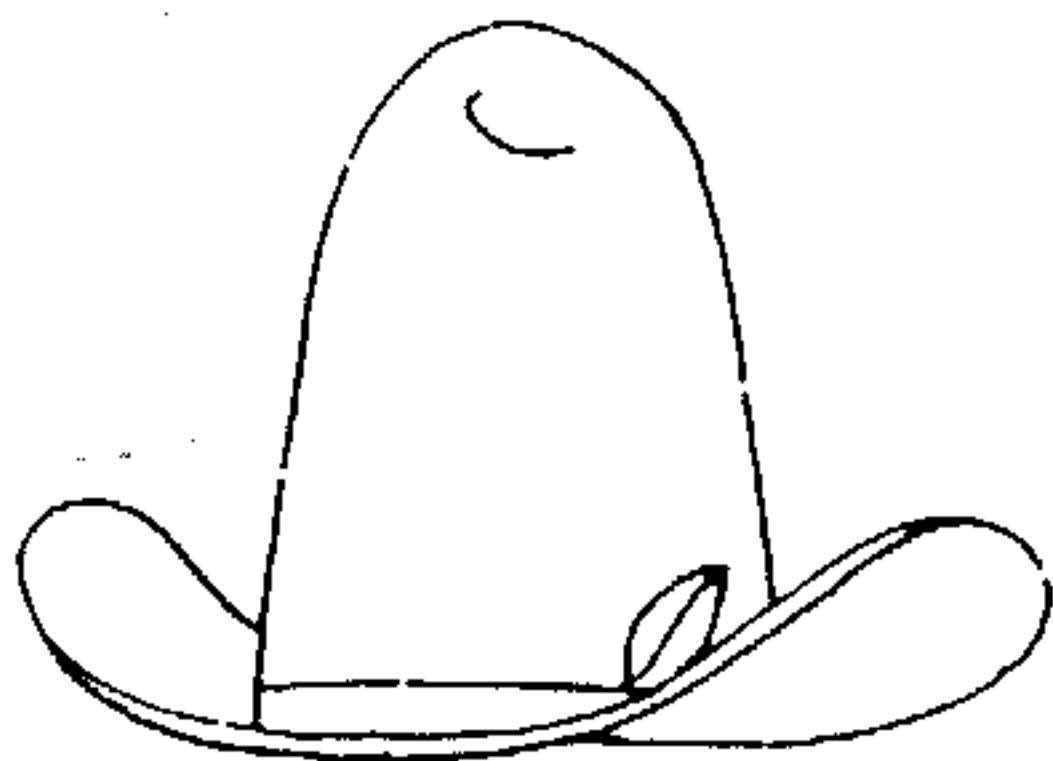
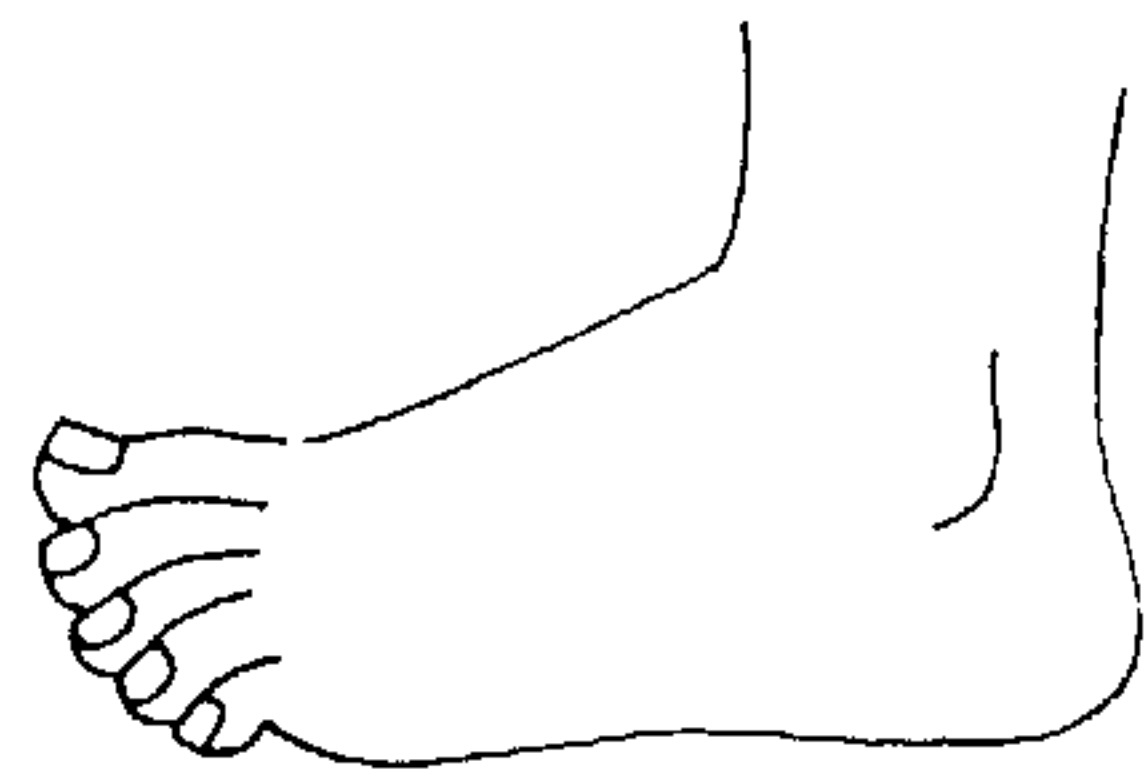
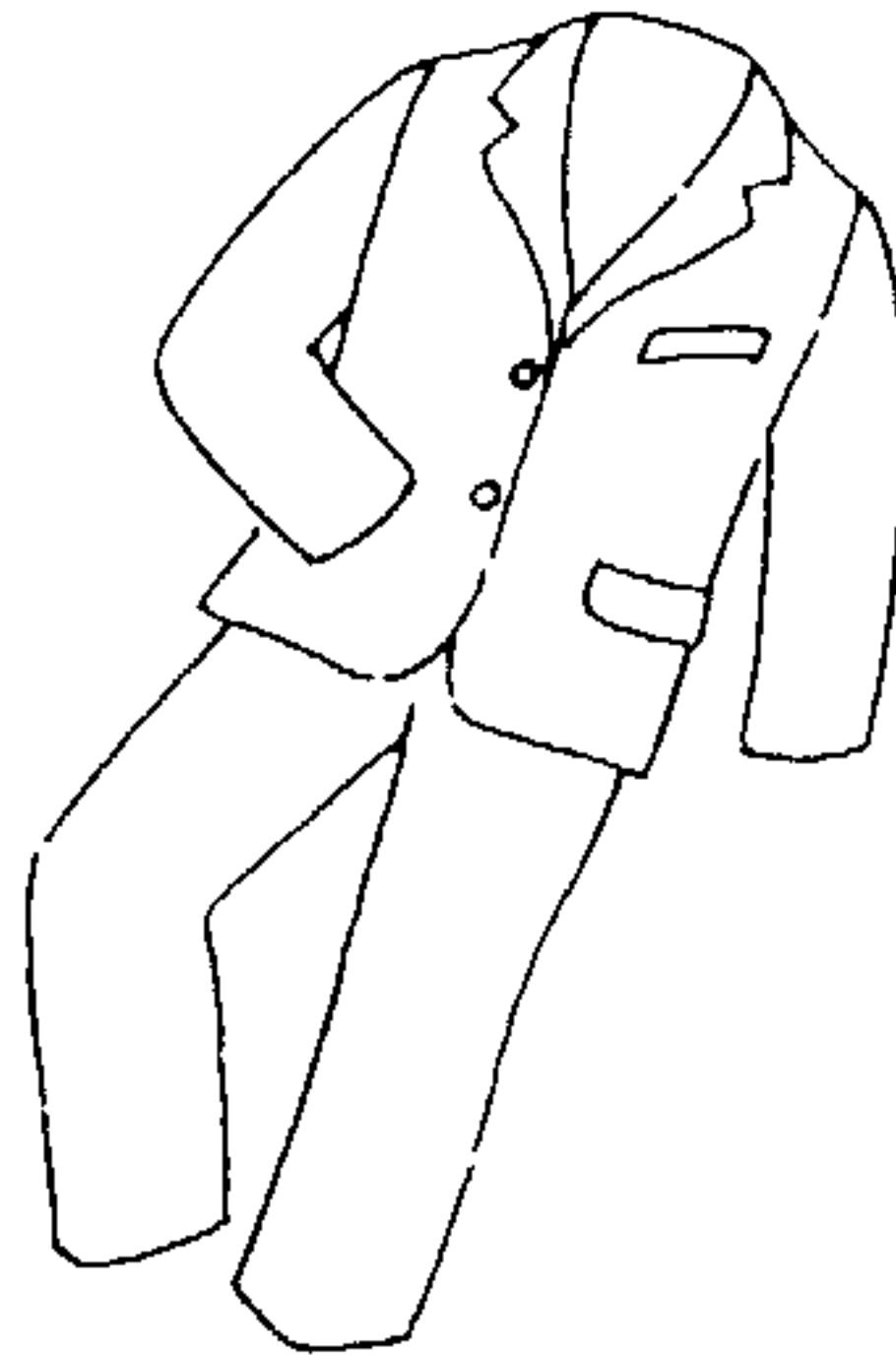
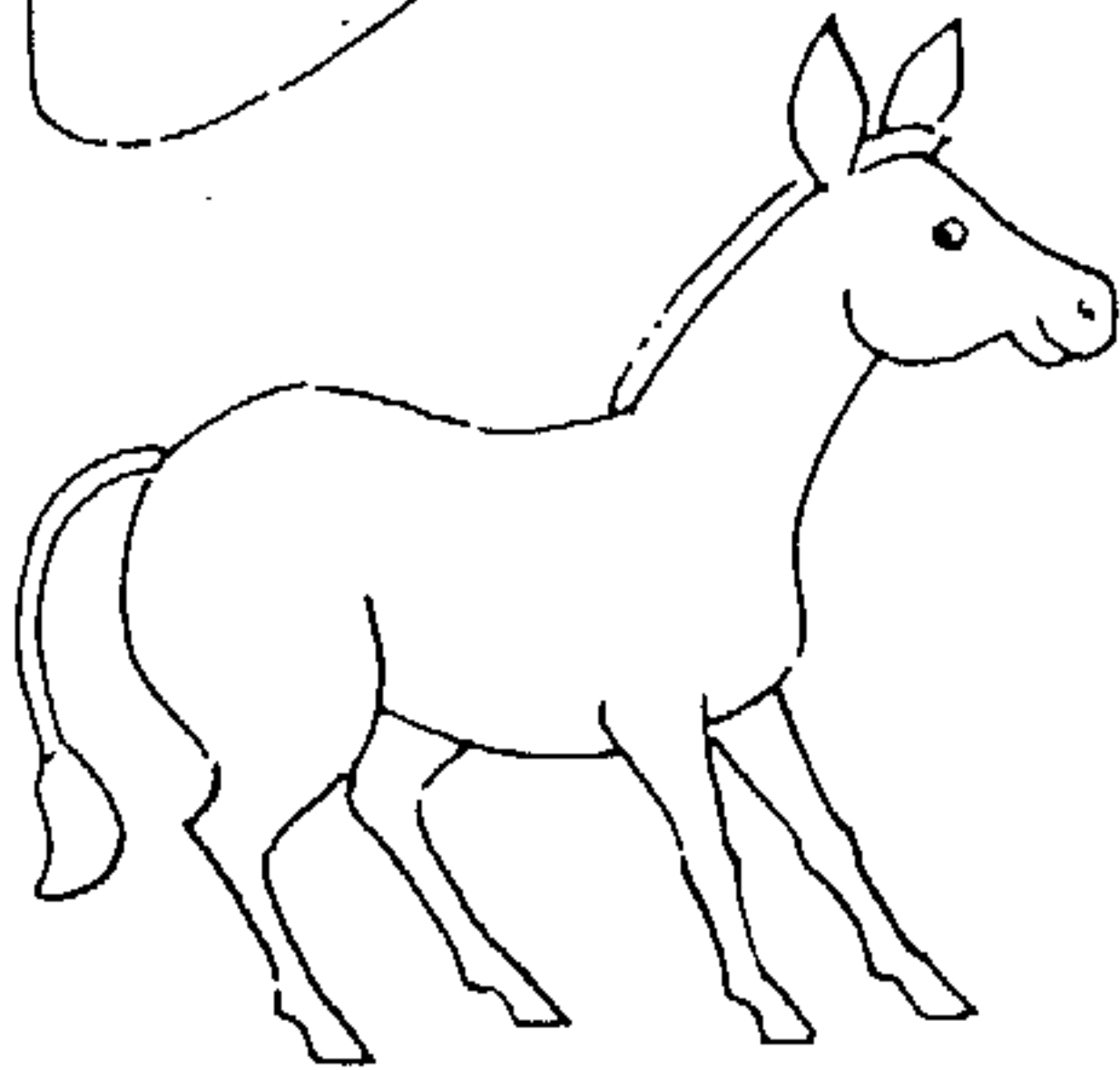
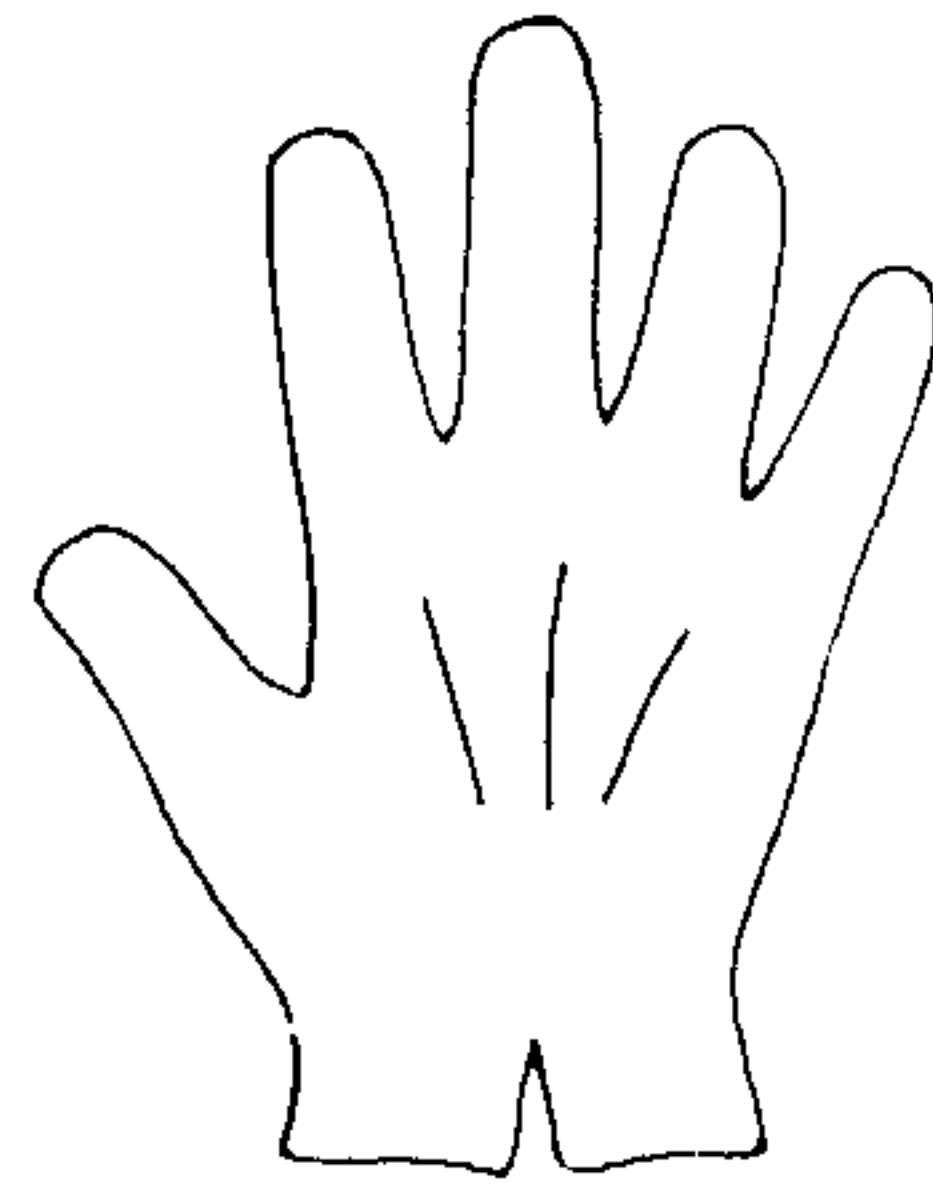
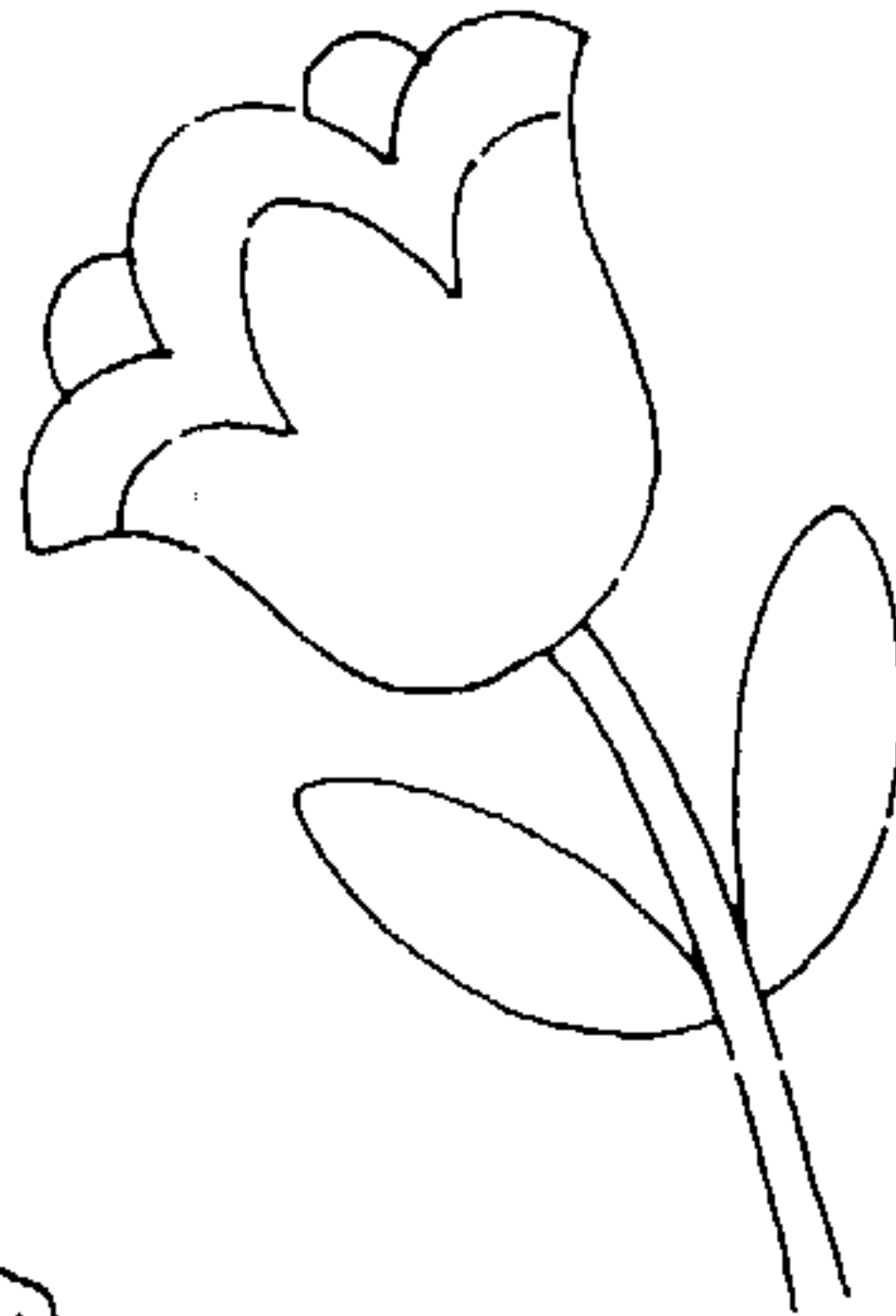
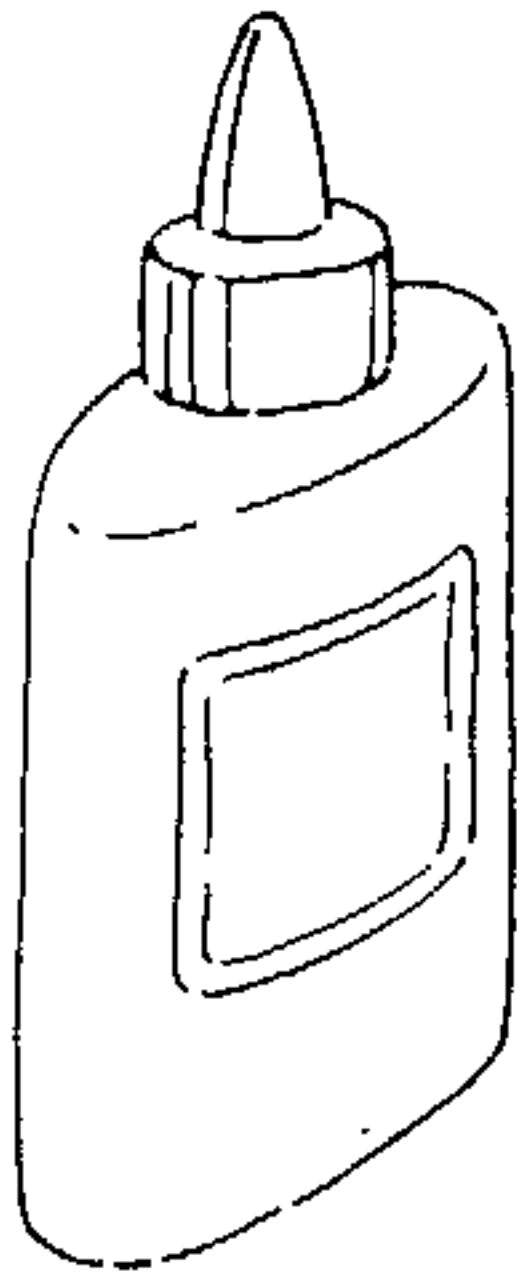
Skill: recognizing the long o sound

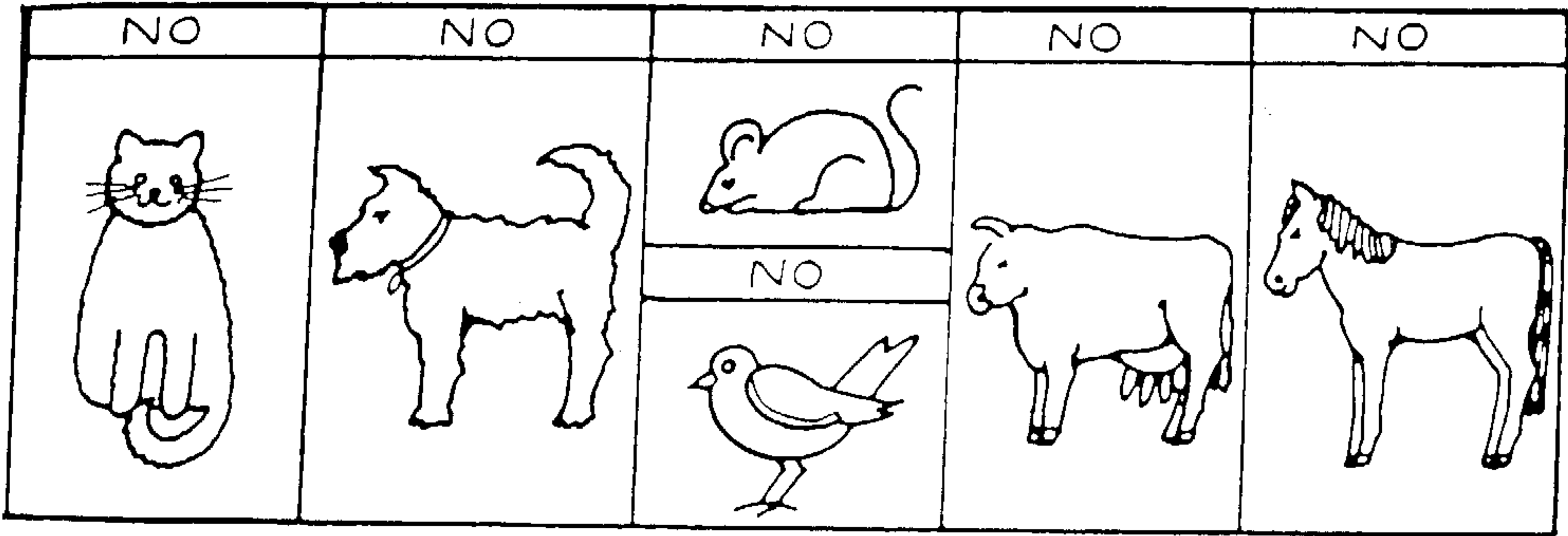
Level: 1	Worksheet	Communication
Term: 1		
Week: 3		
Day: 4		

Long u

Long u̲ is the sound you hear in the middle of mule.

Say the name of each picture. Draw a circle around the picture if you hear the long u sound.

mu̲le

Level: I	
Term: I	Worksheet
Week: 4	
Day: 1, 2	

Task 1 listen and identify.
Write numbers on the picture as you listen from you teacher.

Task 2: Look at the picture and complete sentence.

No.1 This is a ________________. It has________________.

No.2 This is a ________________. It has________________.

No. 3 ________________________. ________________________.

No. 4 ________________________. ________________________.

No. 5 ________________________. ________________________.

No. 6 ________________________. ________________________.

Term: 1 • Text Page
Week: 4
Day: 3

Level: 1 Term: 1 Week: 4 Day: 4	Worksheet	Writing

Task 1. Choose any one phrase from each and write a story.

1. **I have a ________________________________**

   (big black dog / green parrot / little brown monkey)

2. **He likes eating**

   (green chilies / yellow bananas / big bones)

3. **He ________________________________**

   (swings high / barks loudly / sings sweetly)

4. **He ________________________________**

   (walks with me to school / sits on my hand / sits on my shoulder)

5. **At night he sleeps ______________________**

   (in the cage / near the door / on my chair)

Task 2 Complete the paragraph.

I have a big black dog. He likes eating___________________.

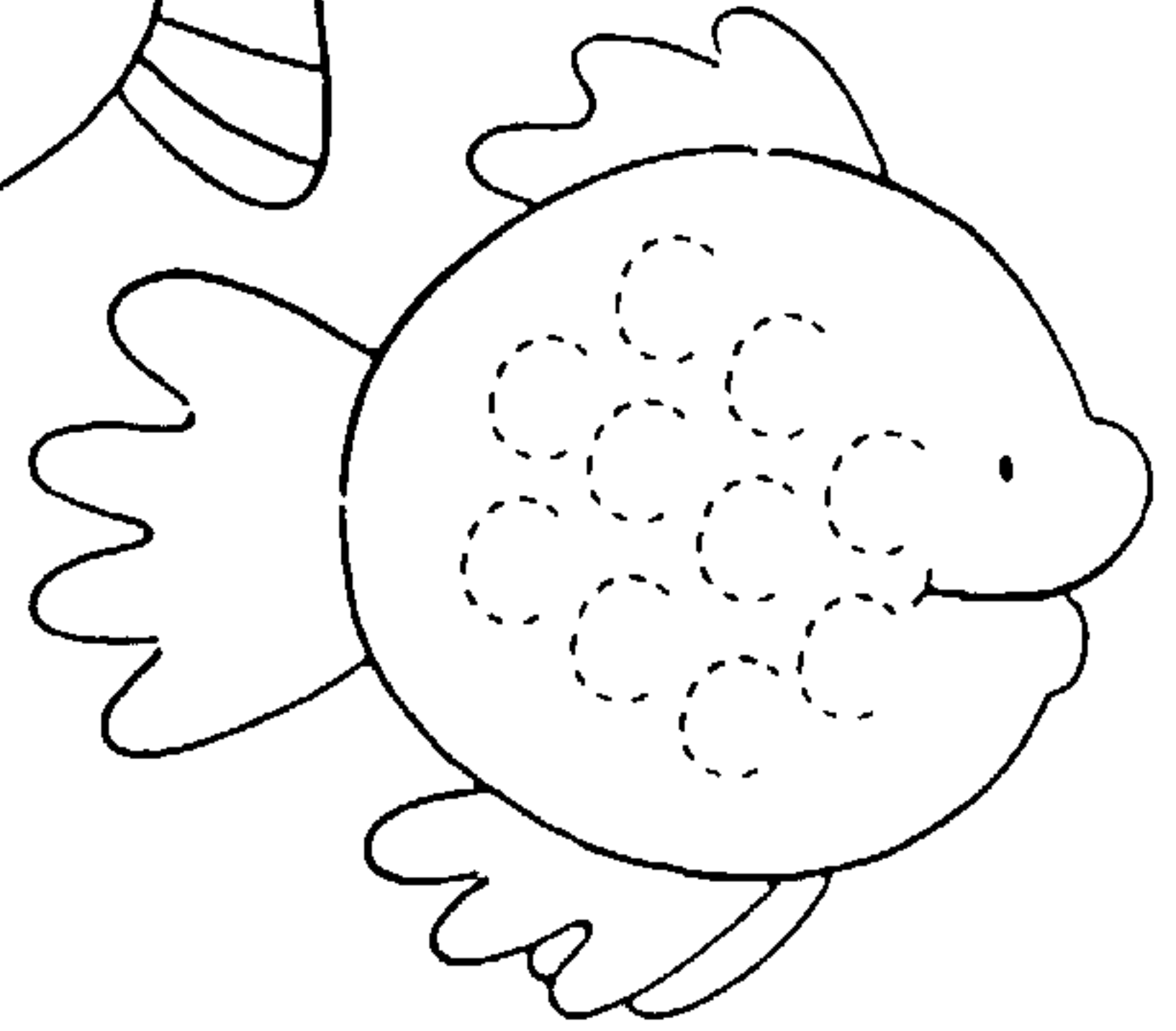
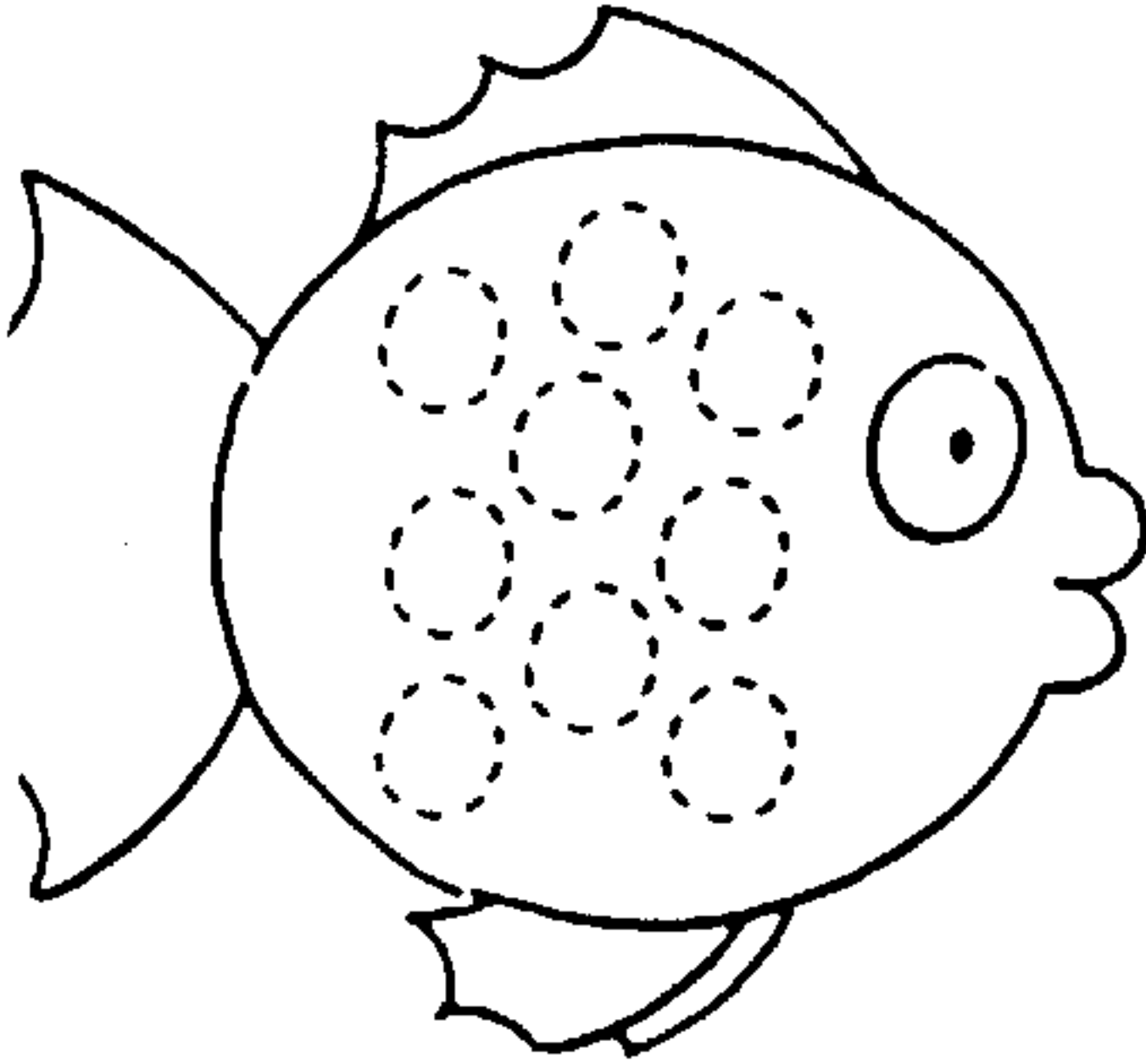
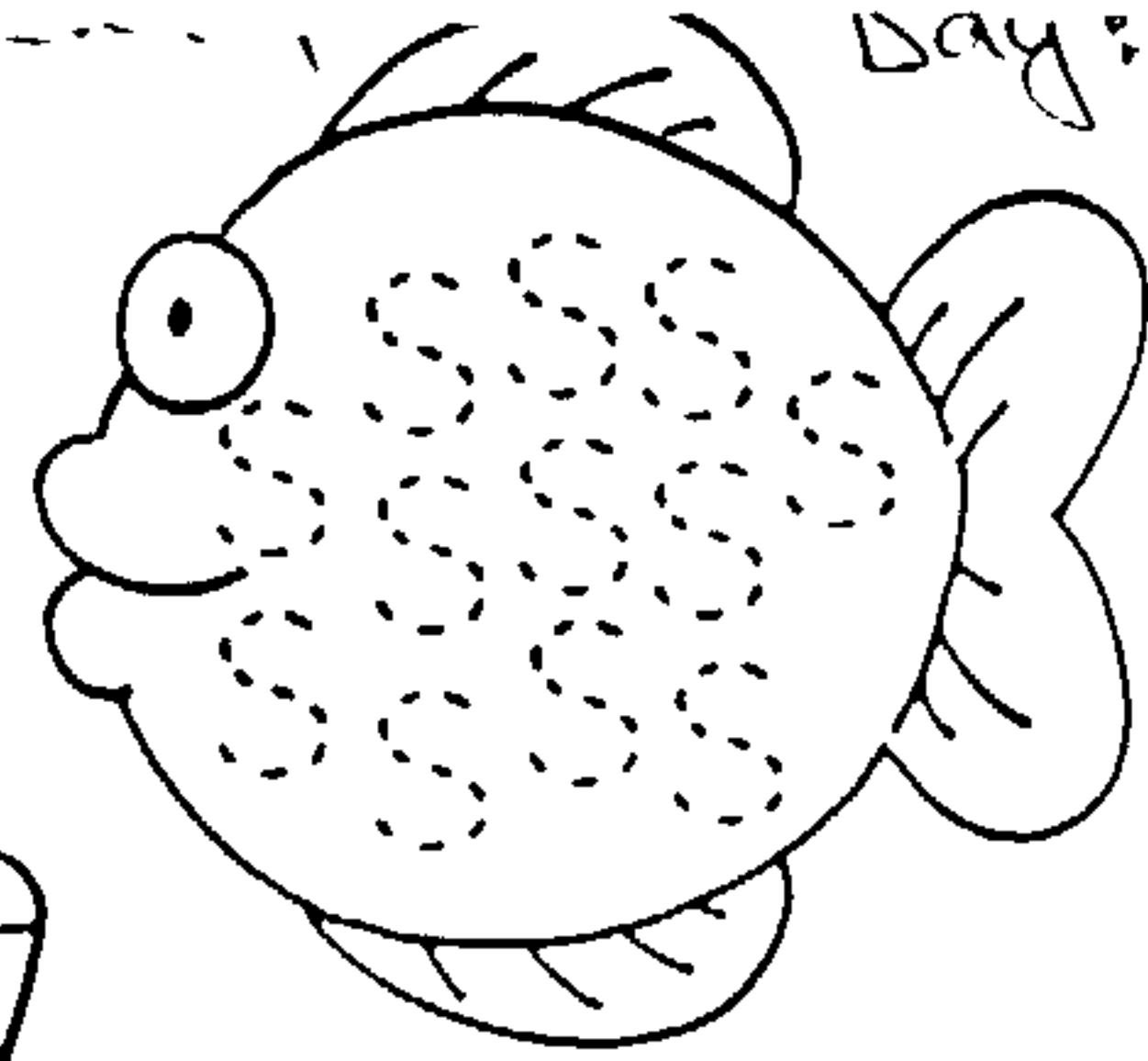
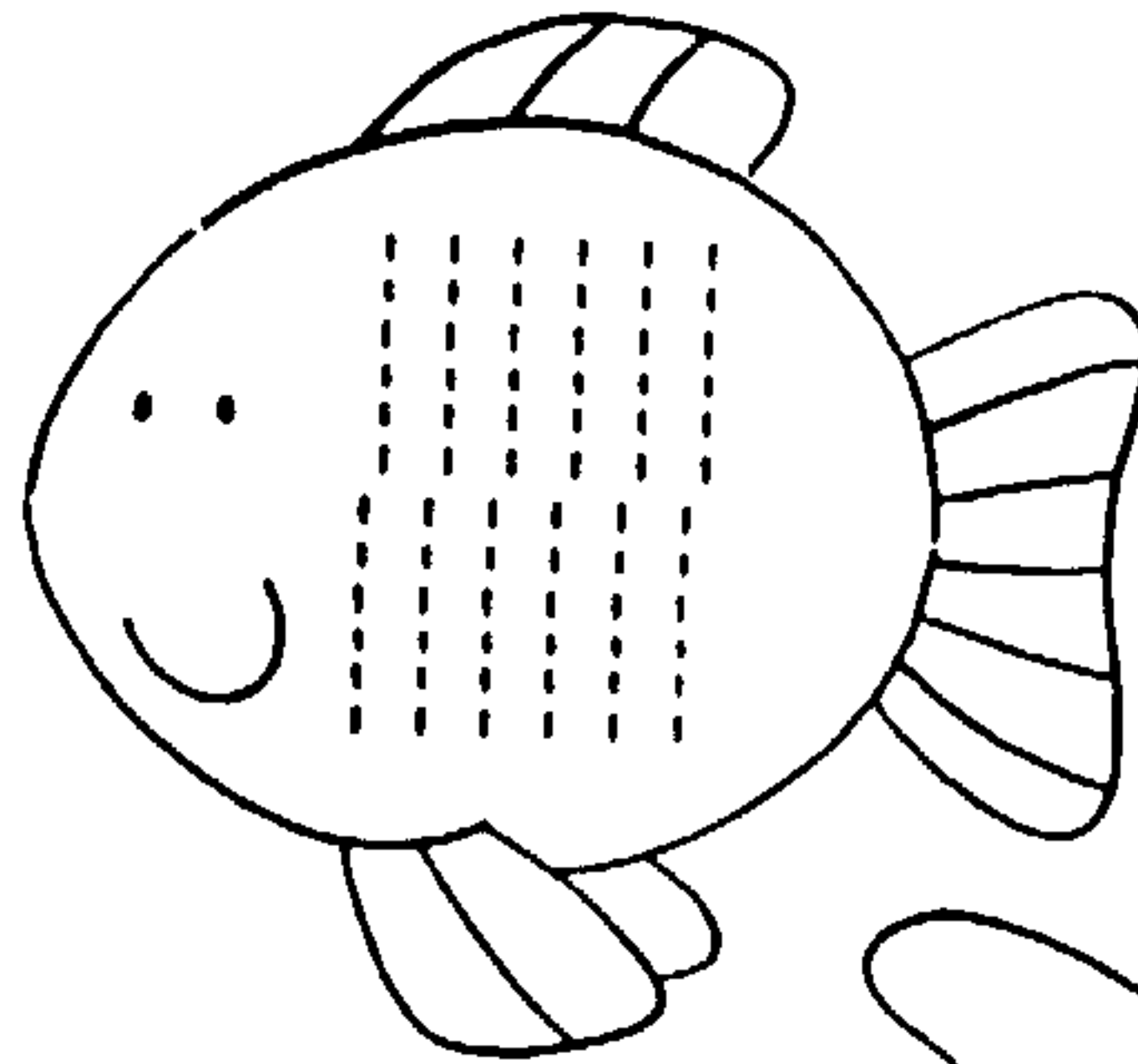
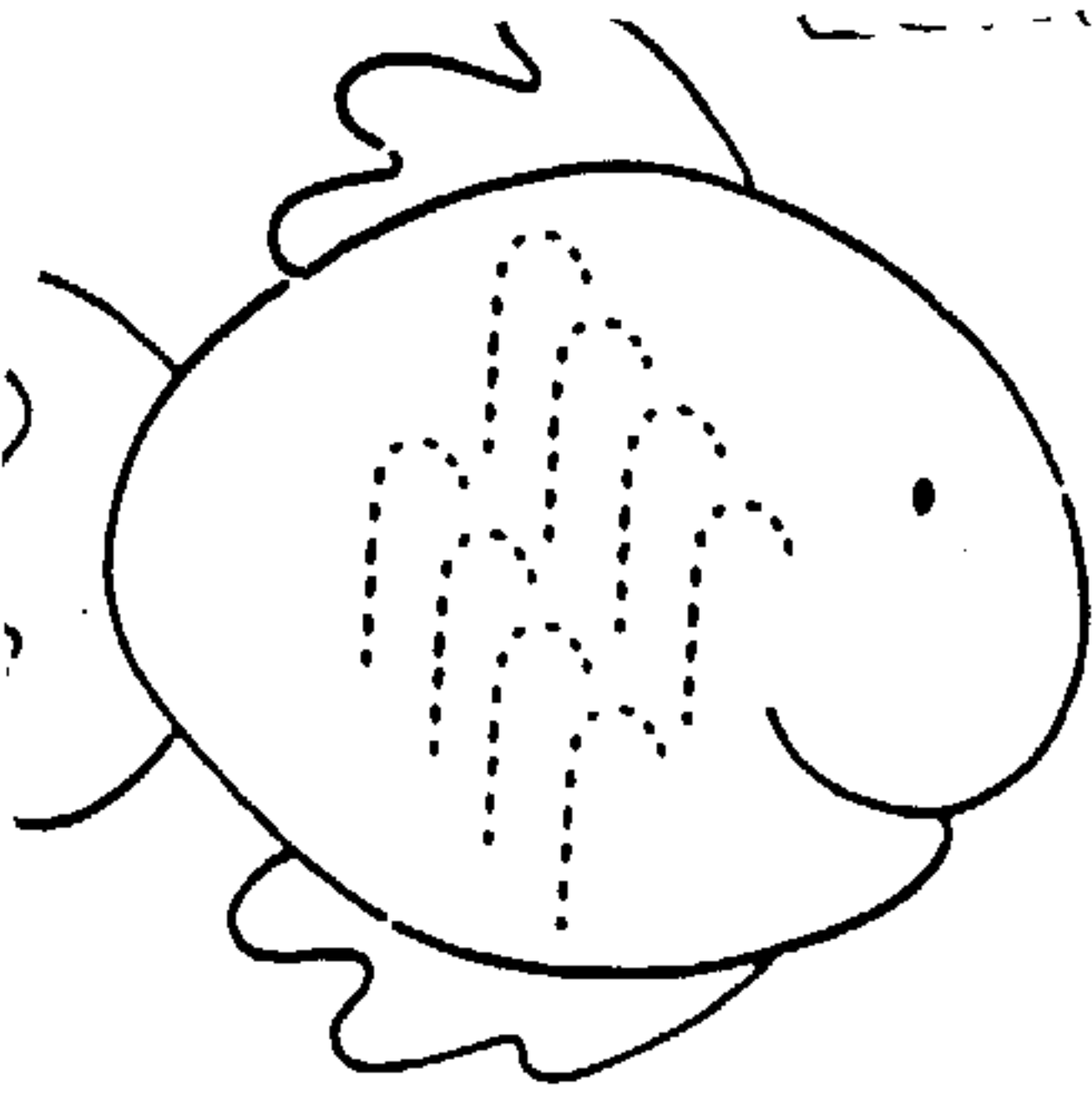
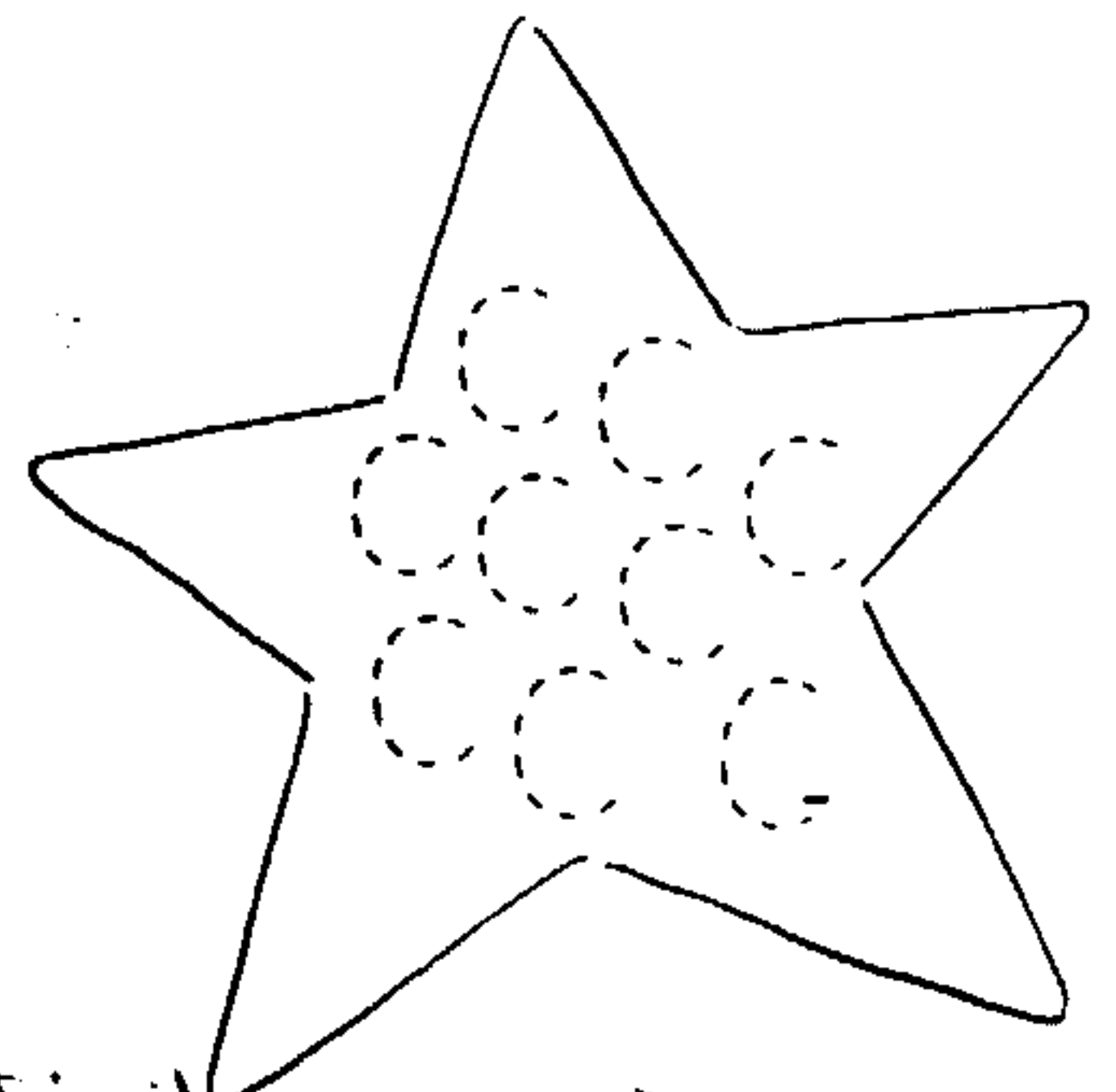
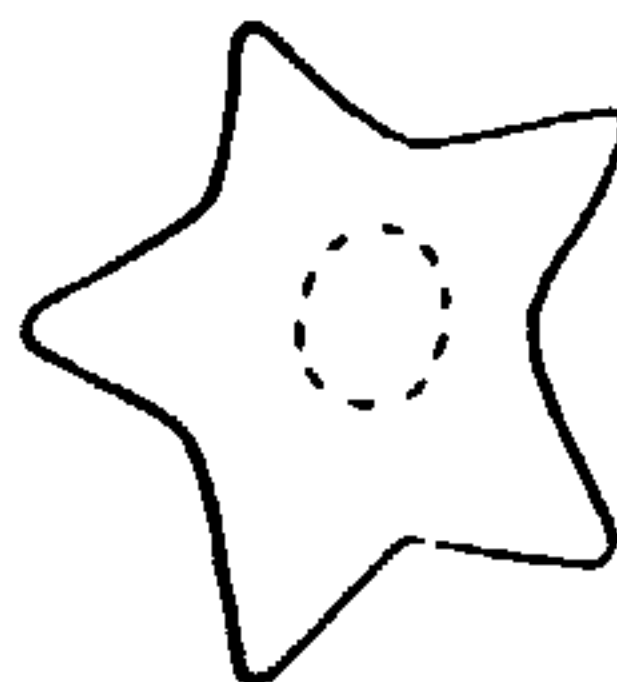
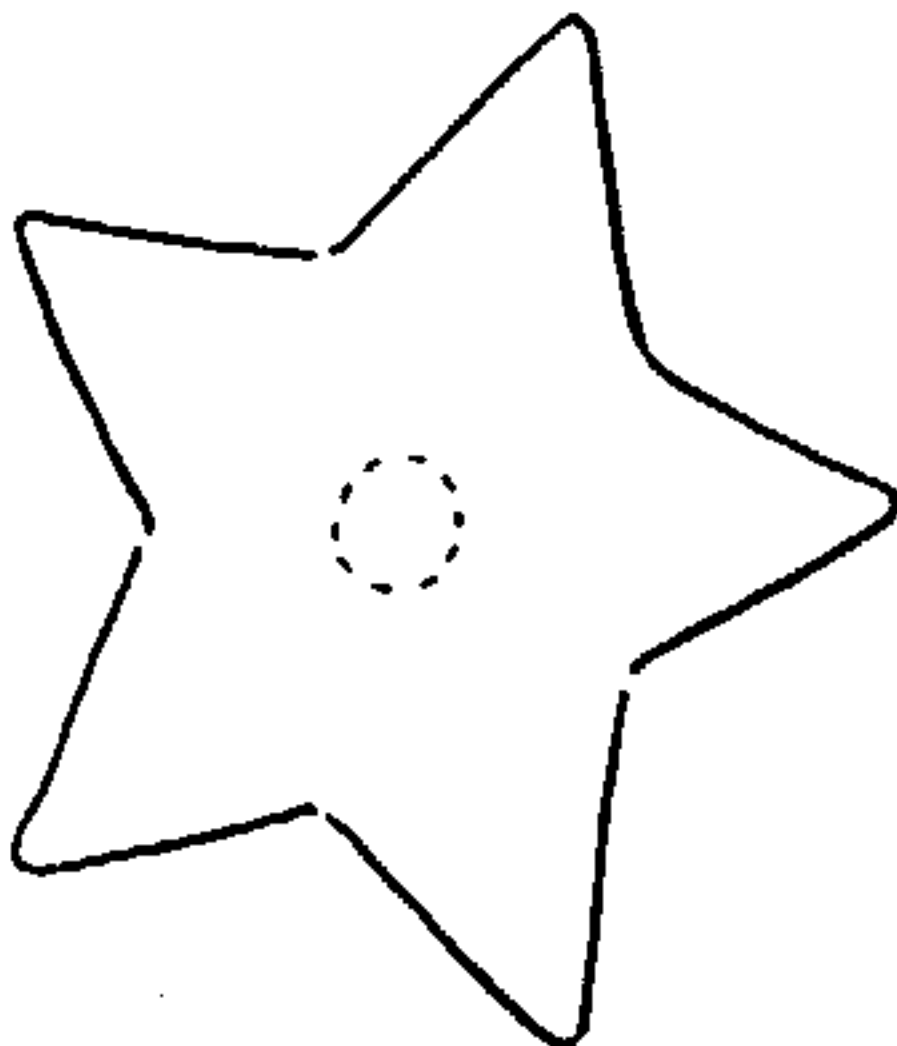
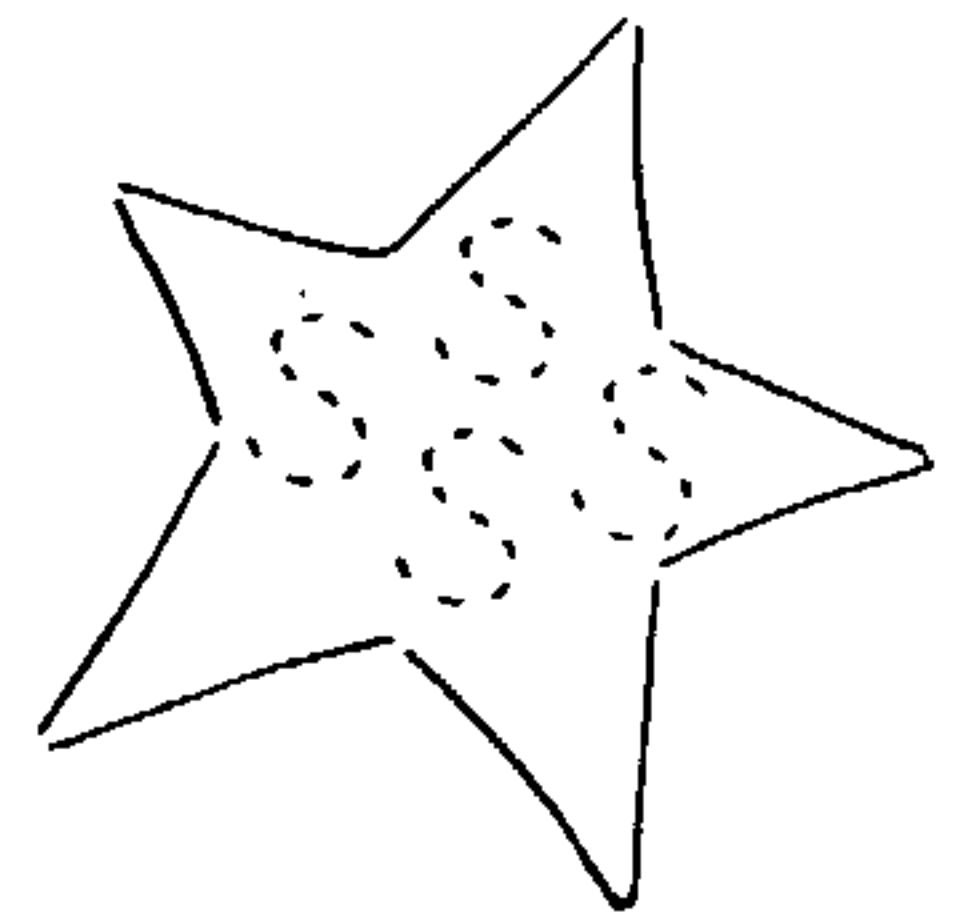
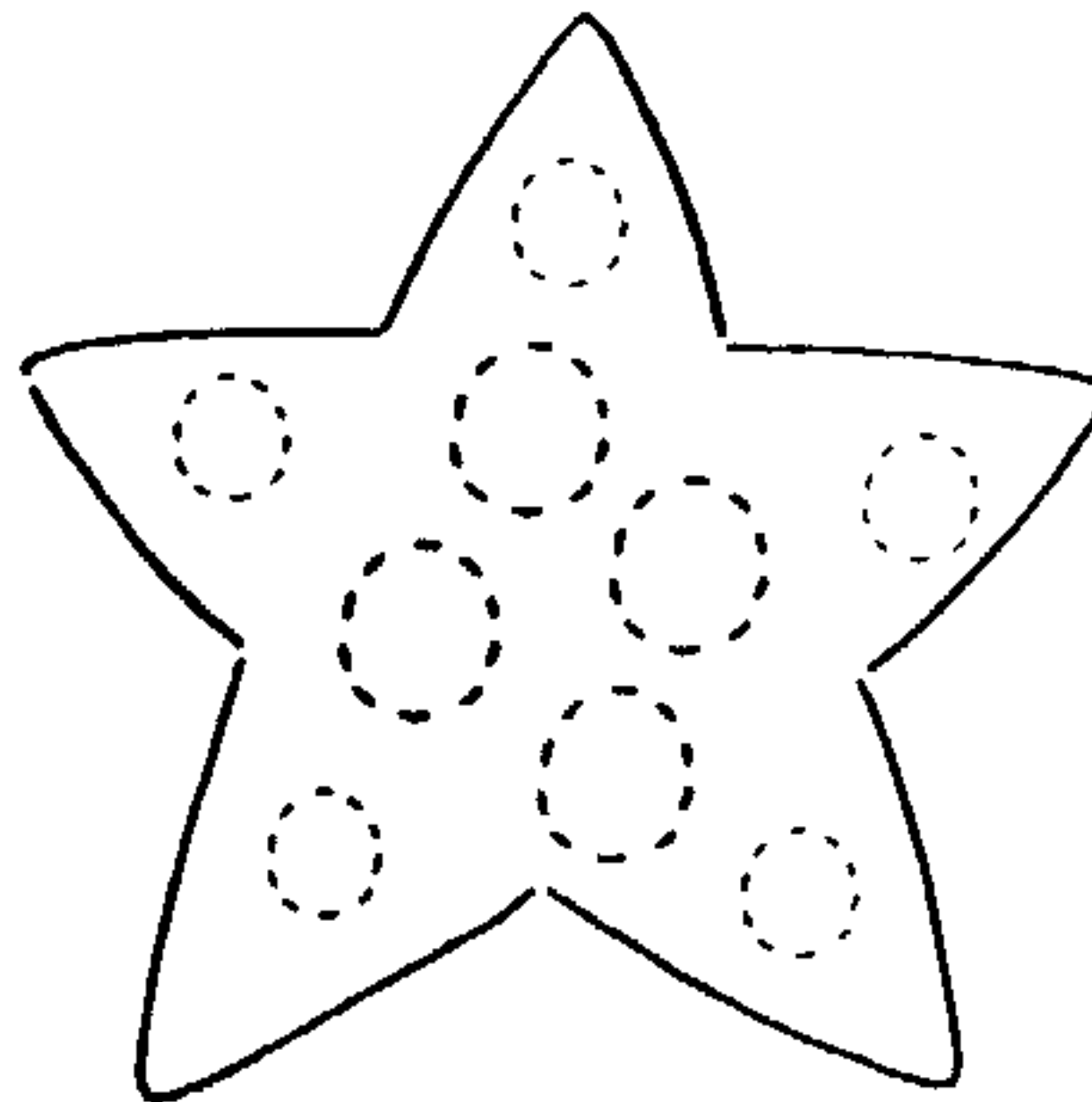
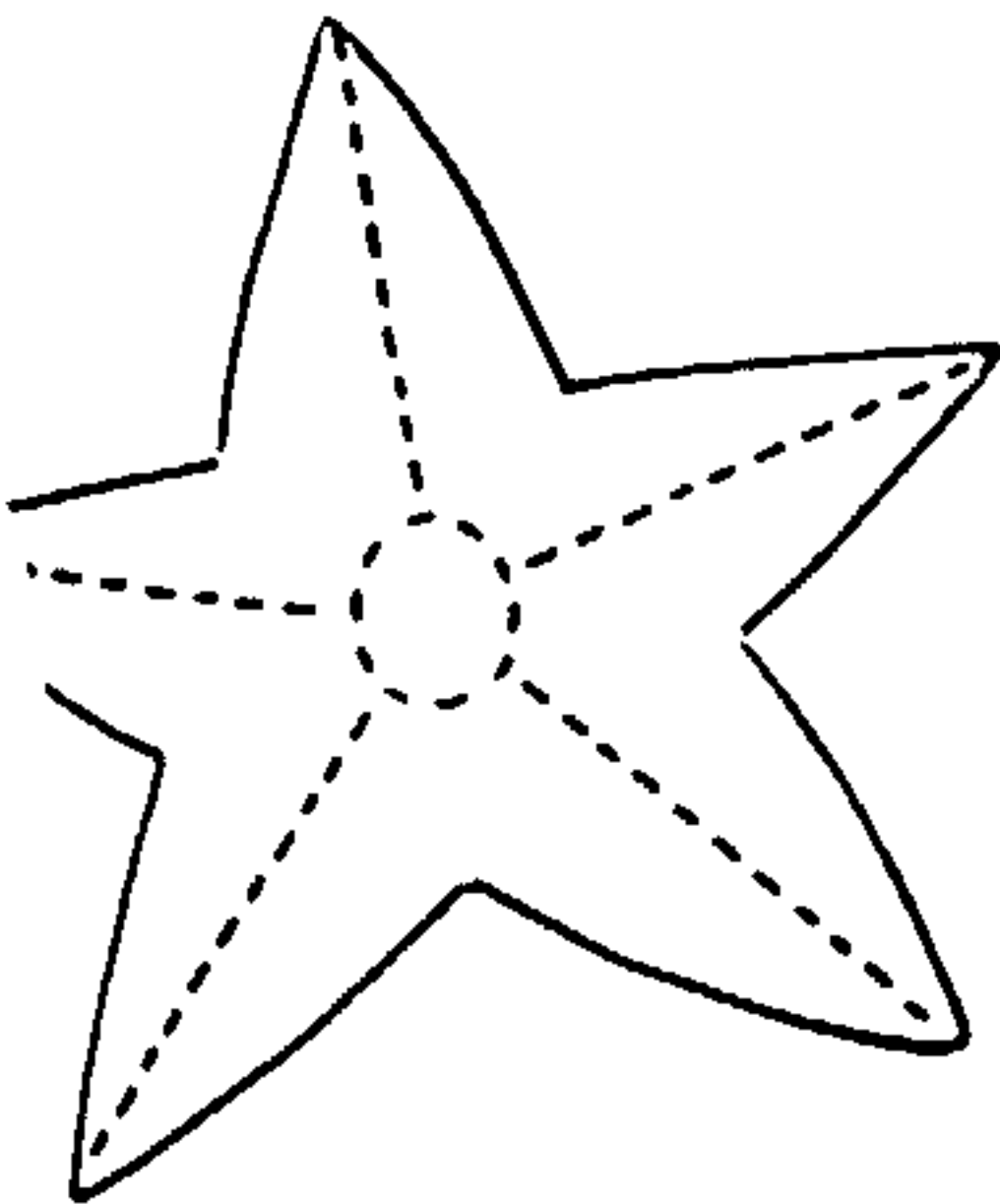
He ____.

At night he sleeps____________________________________.

Task 3 Write another paragraph.

I have a____

____

____

five fat fish
six sparkling stars
ote: students will do this activity on pages and
teacher will paste it in class.

Level: 1	Worksheet	Writing
Term: 1		date
Week: 5		
Day: 1		

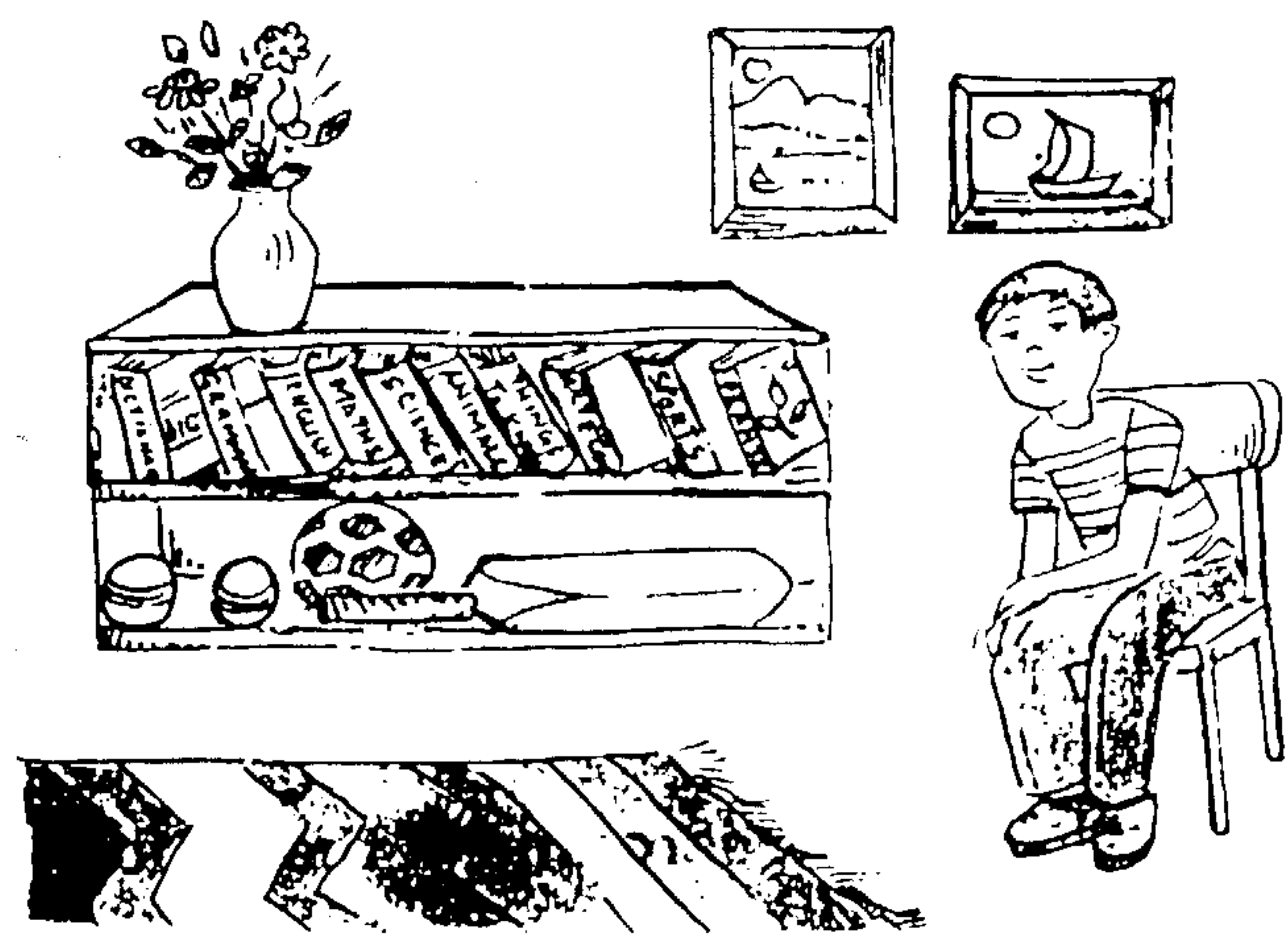
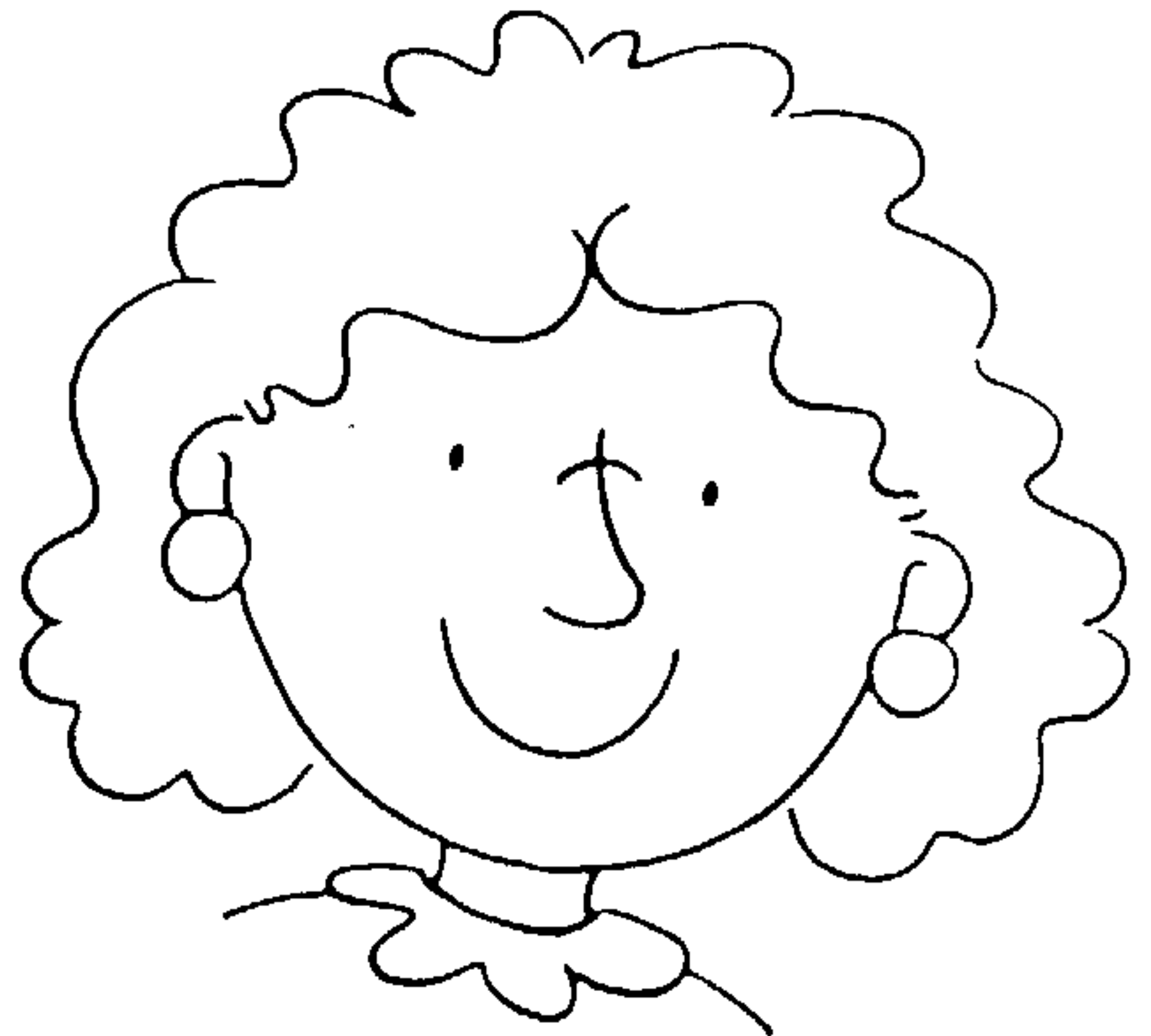
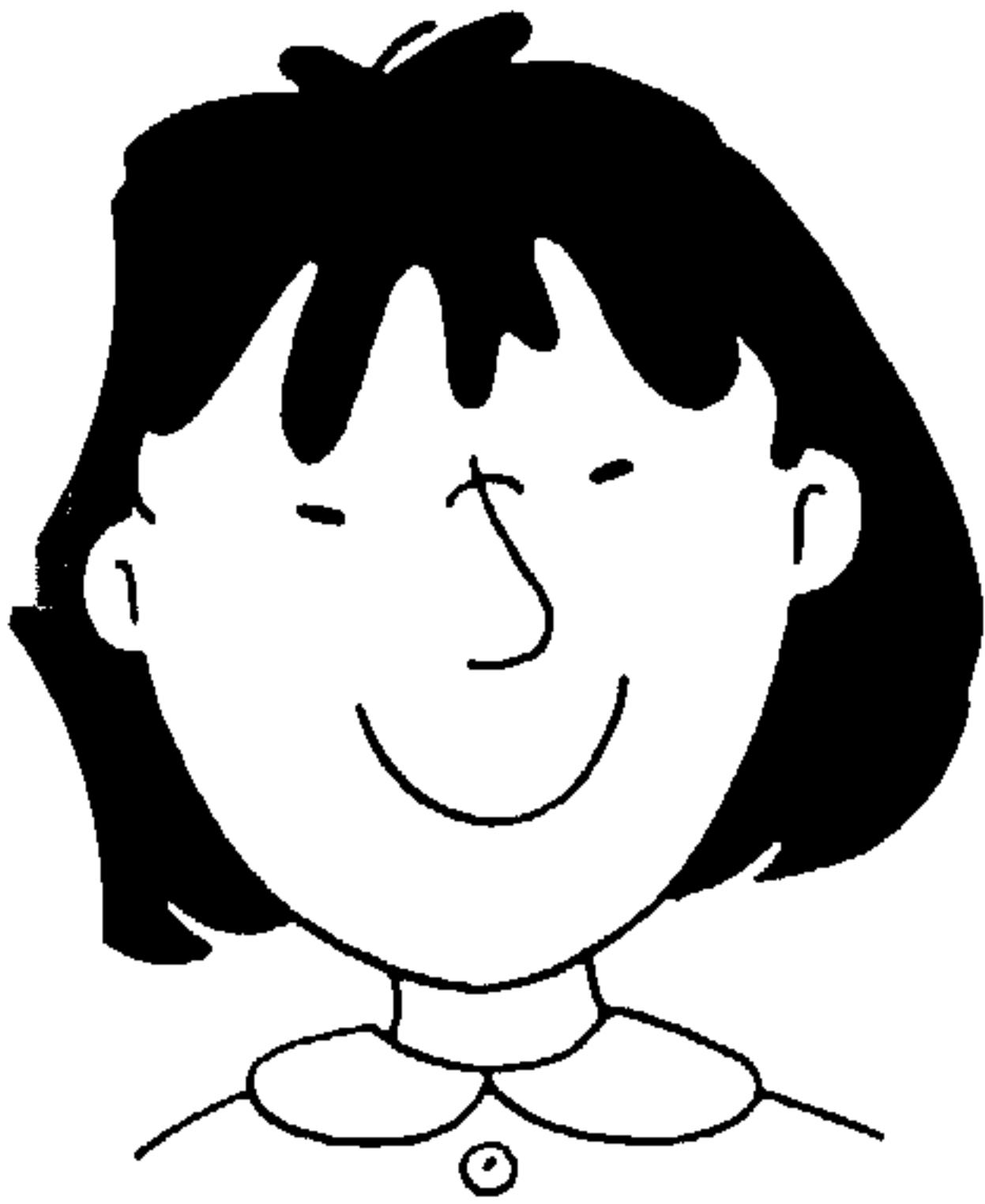
Count the things in Ali's room. Then make sentences using this table.

There	is are	three one two ten	books balls bat pictures	in Ali's room.

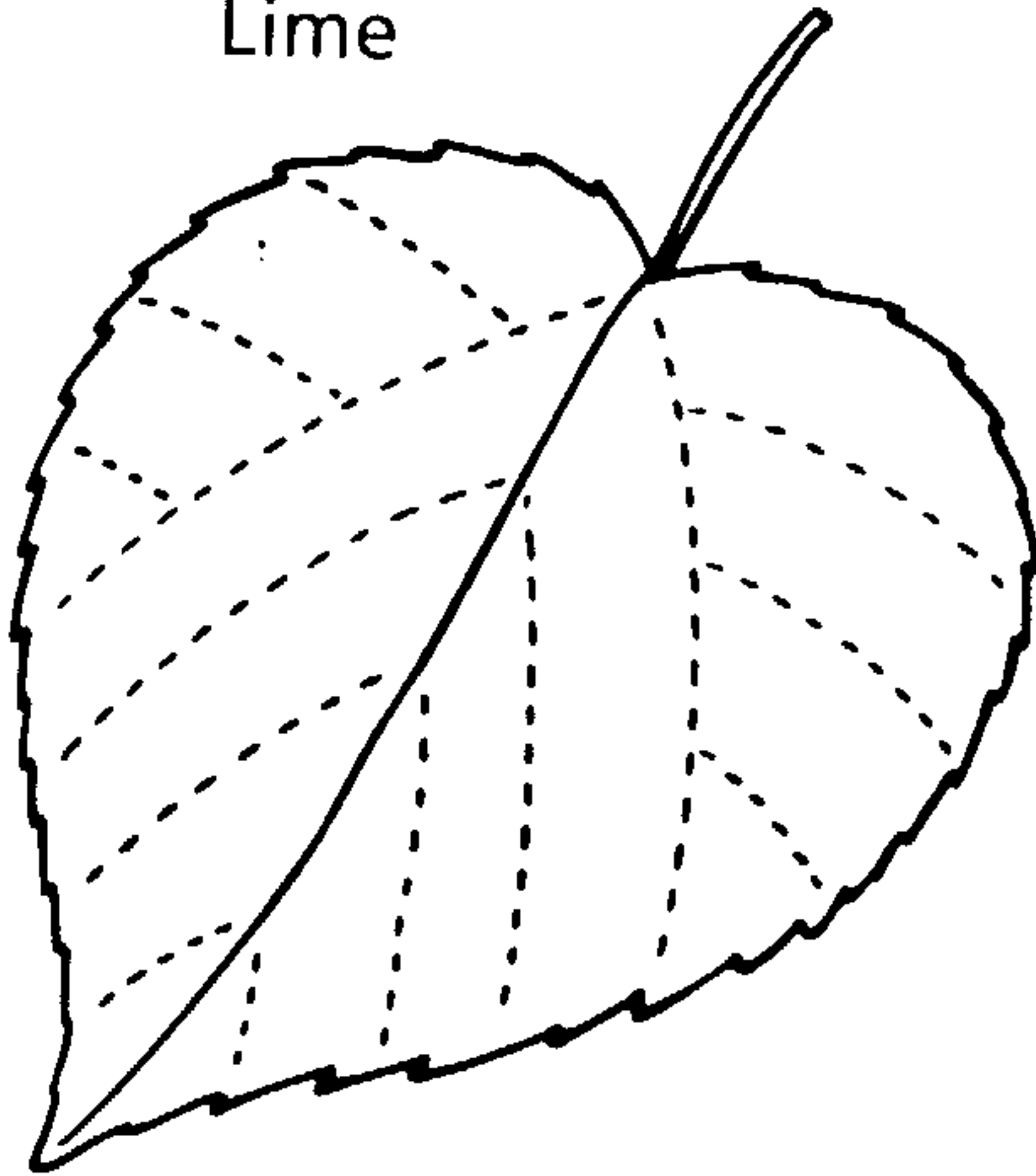
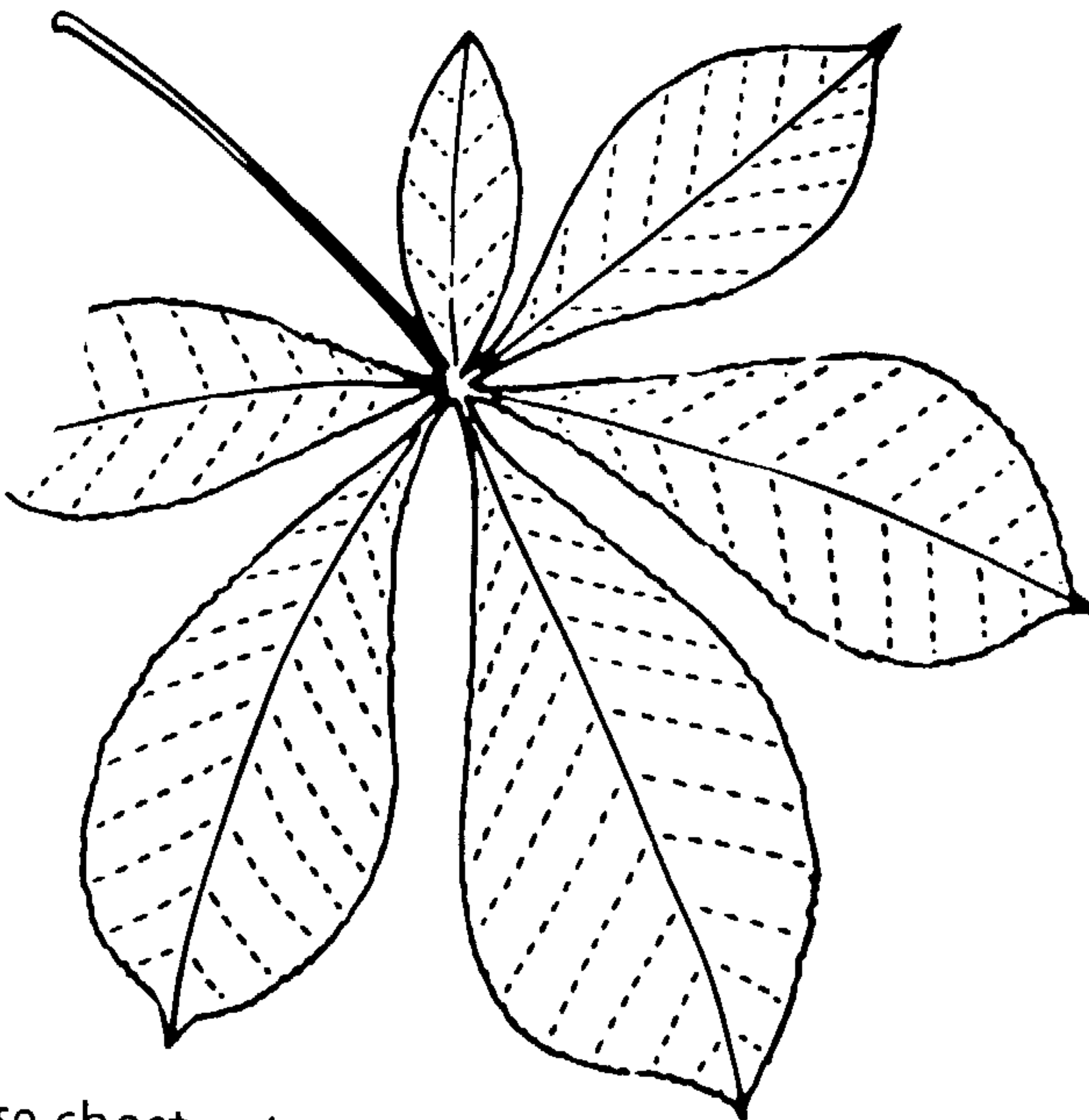
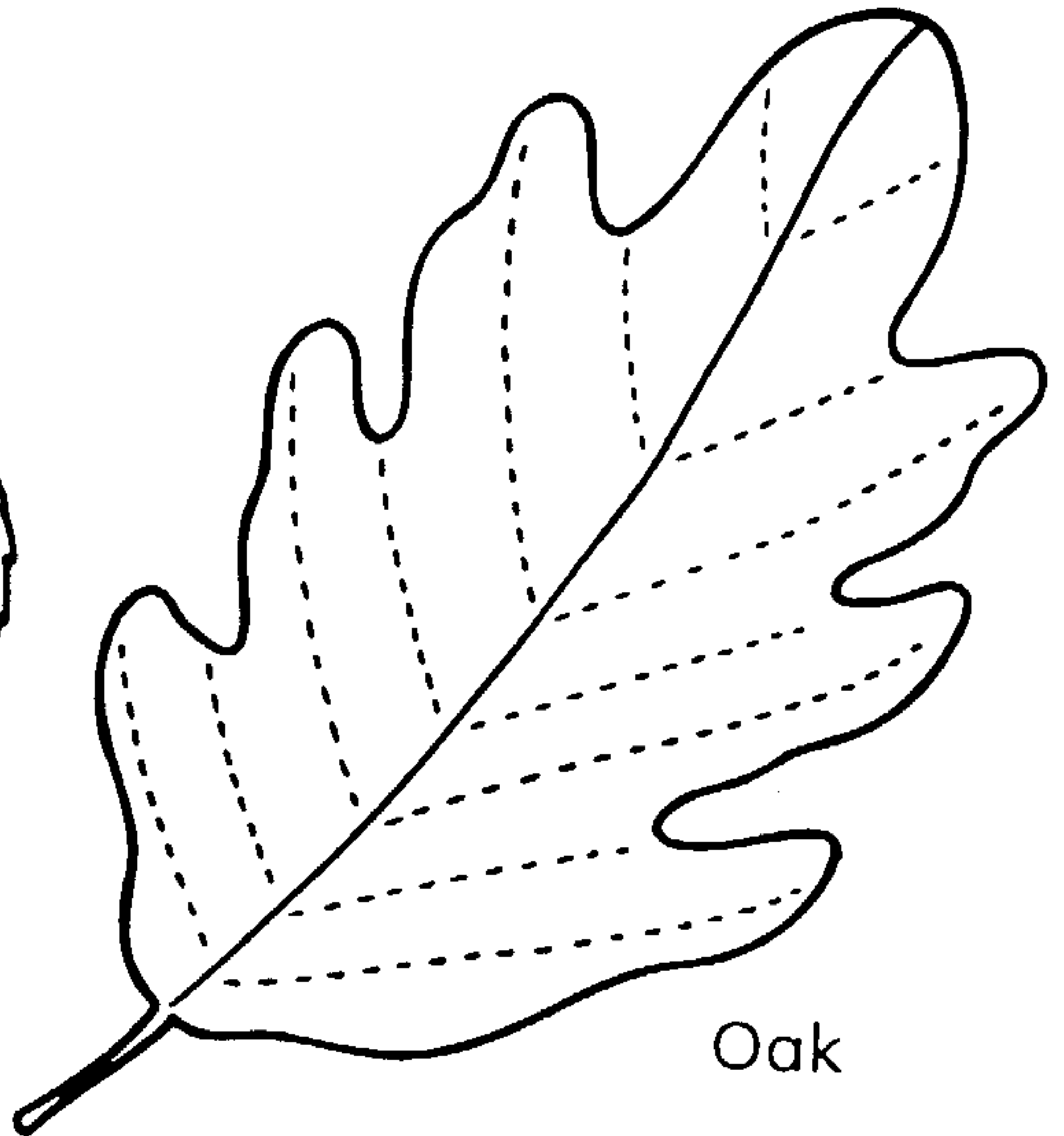
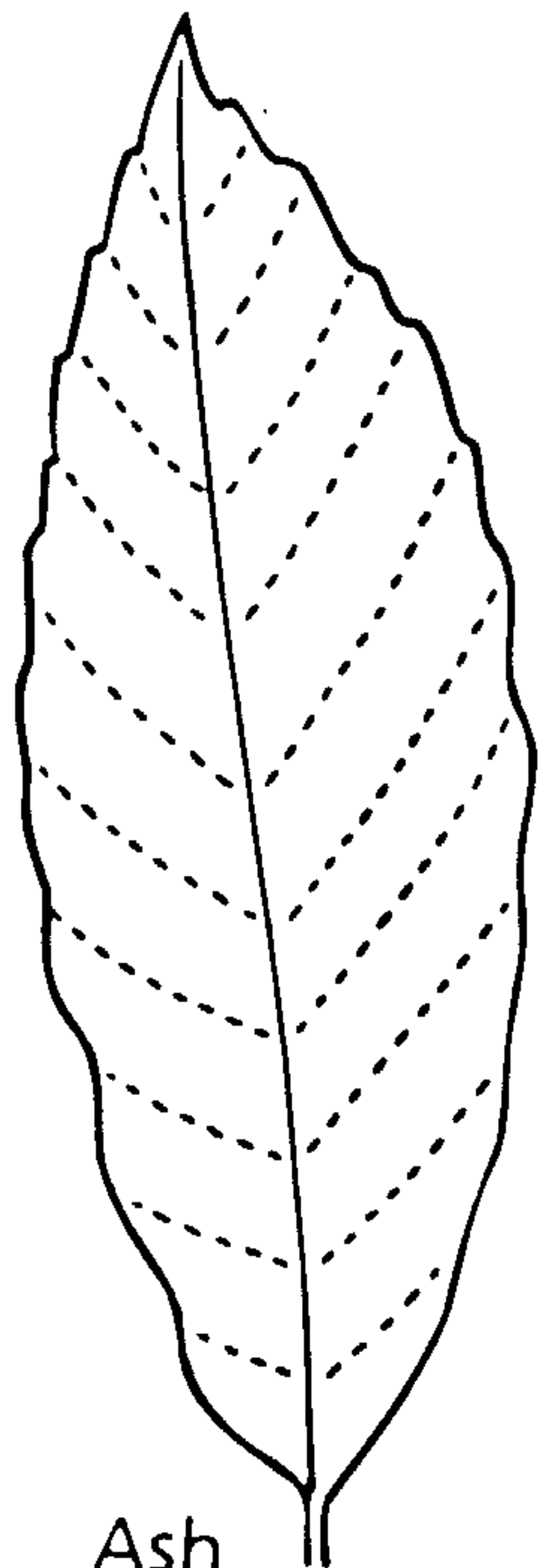
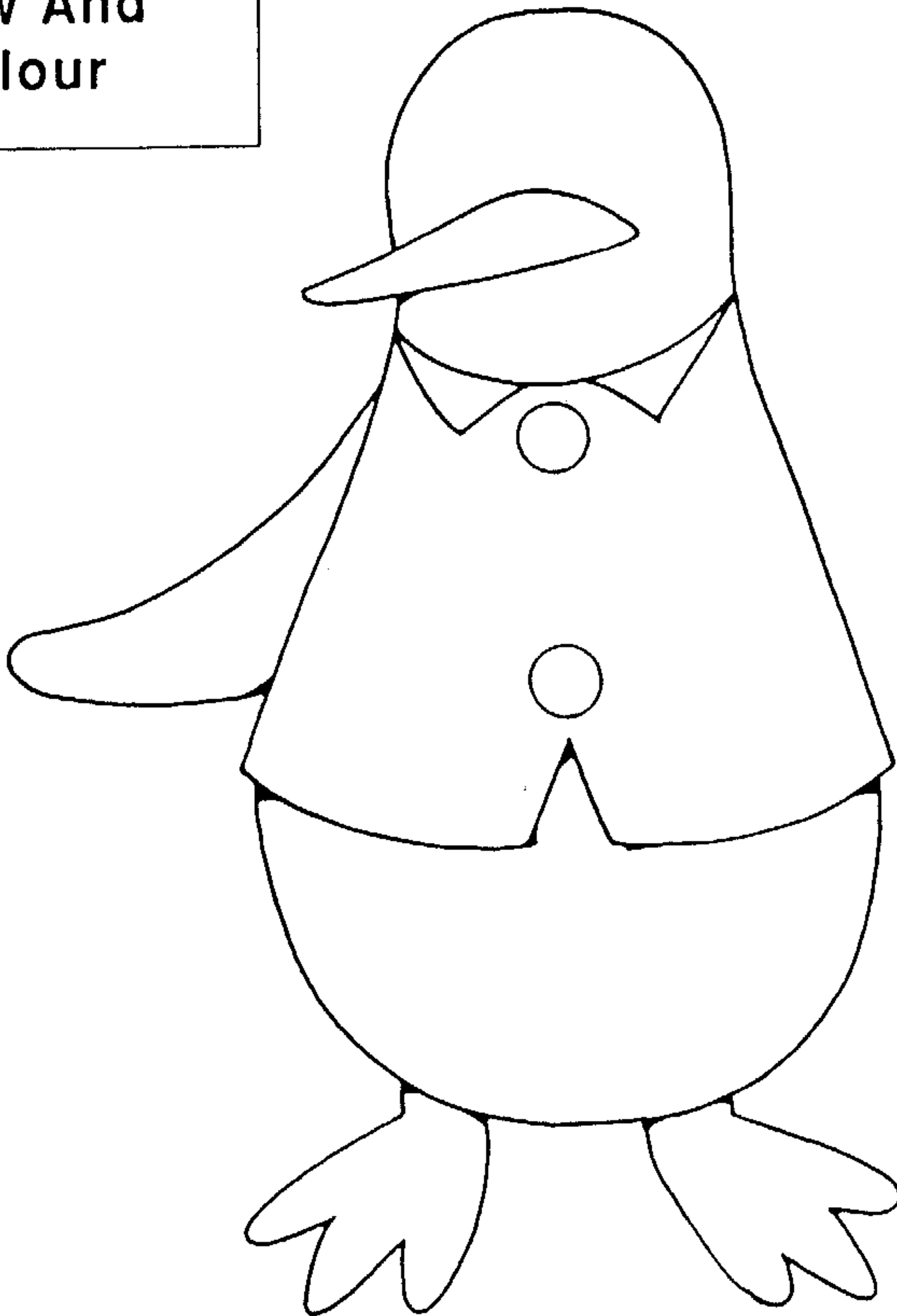
____

____

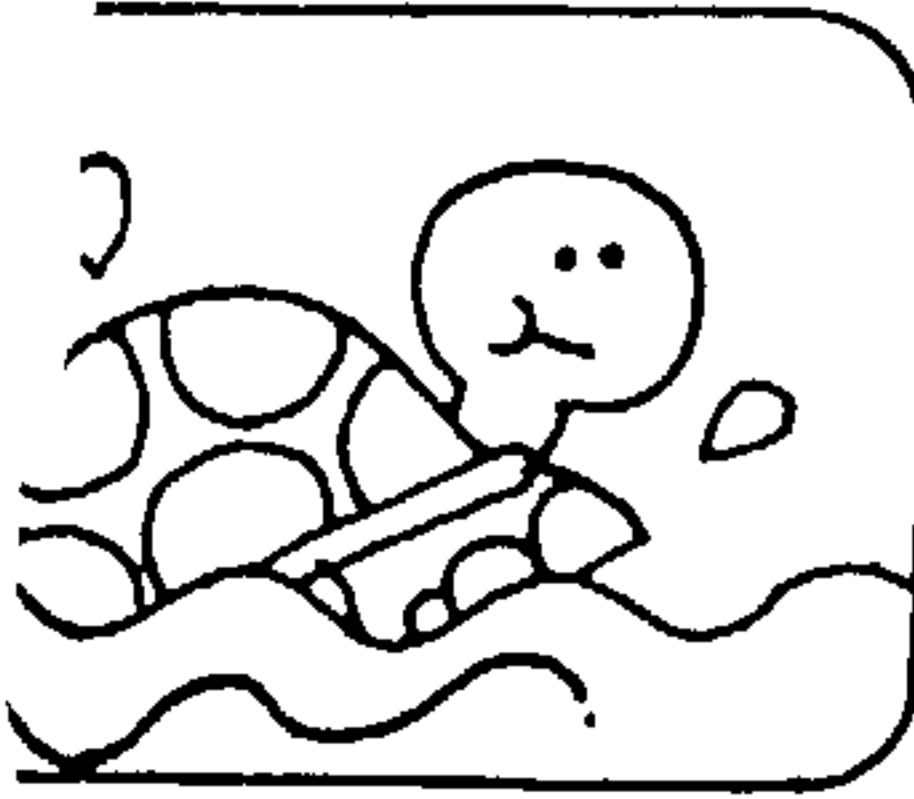
____

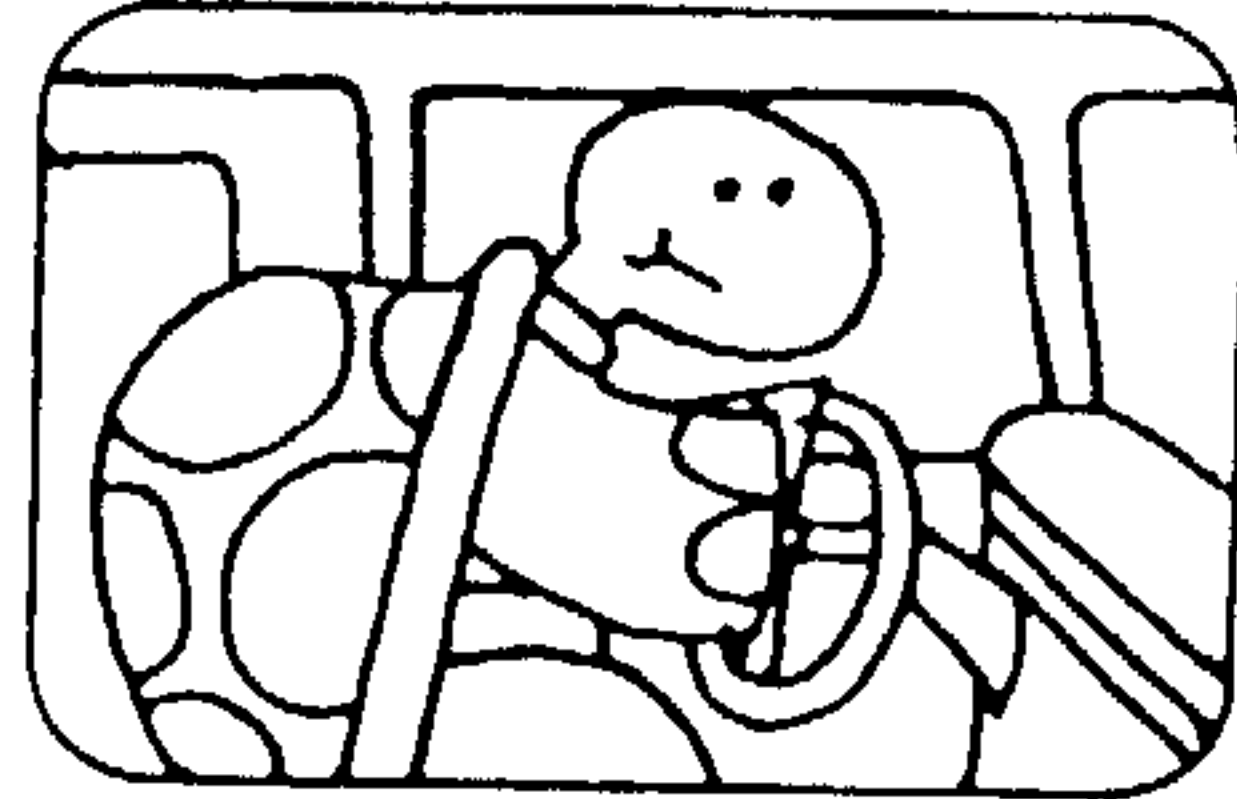
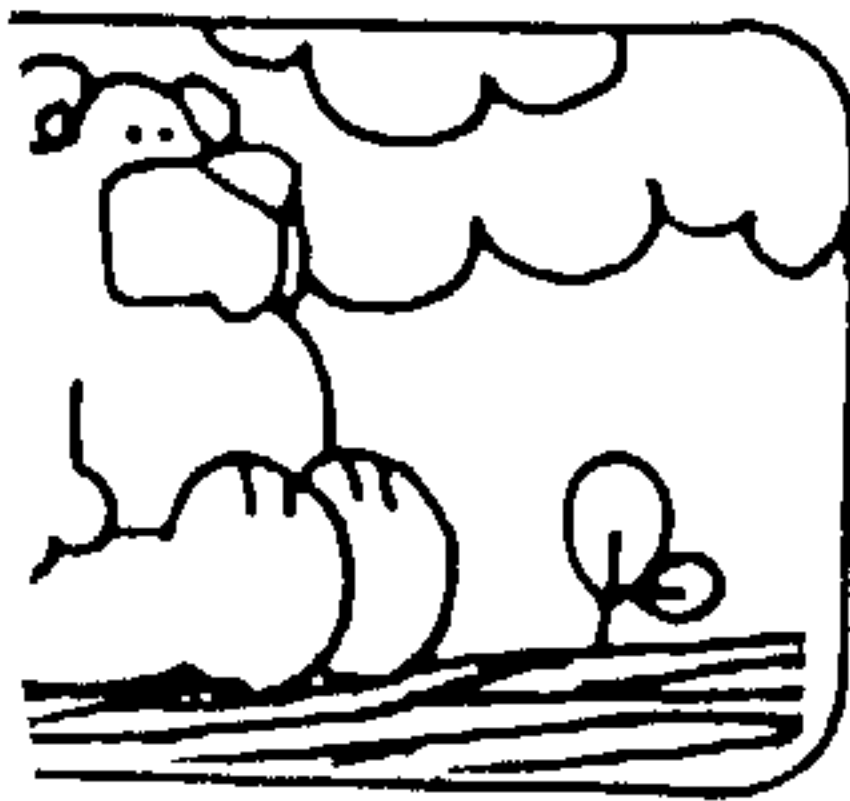
____

Draw glasses on
Level: 1 Term: 1
Week: 5 Day: 2

Level: 1 Term: 1 Week: 5 Day:

Join the dots and Color

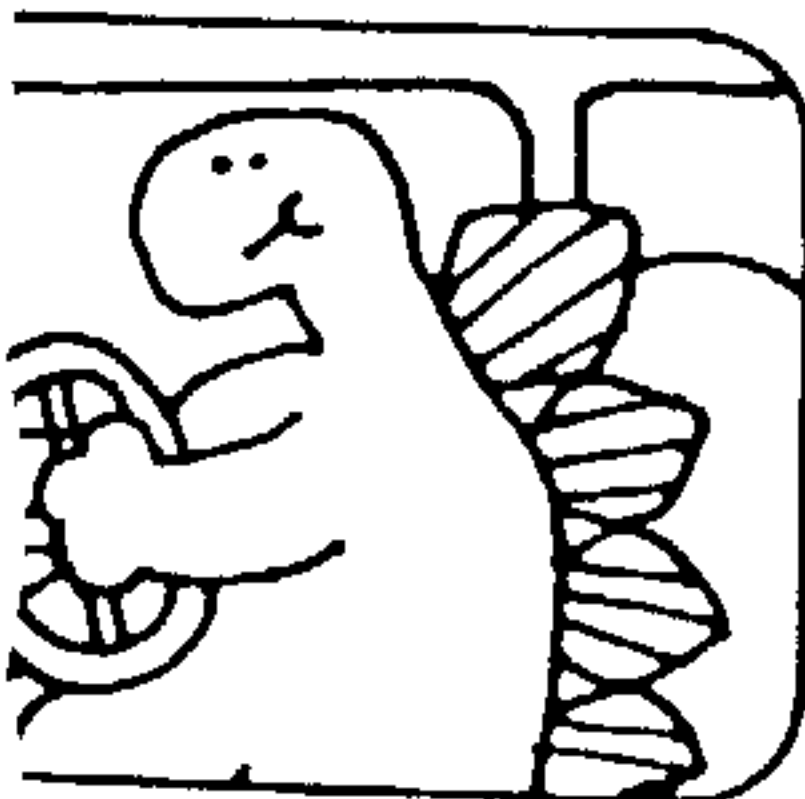
Level: 1	Worksheet	Date
Term: 1		
Week: 5		
Day: 6		

Draw And Colour

Draw the eyes on the penguin.
Draw the left arm.
Draw the missing button on his shirt.
Colour the penguin.

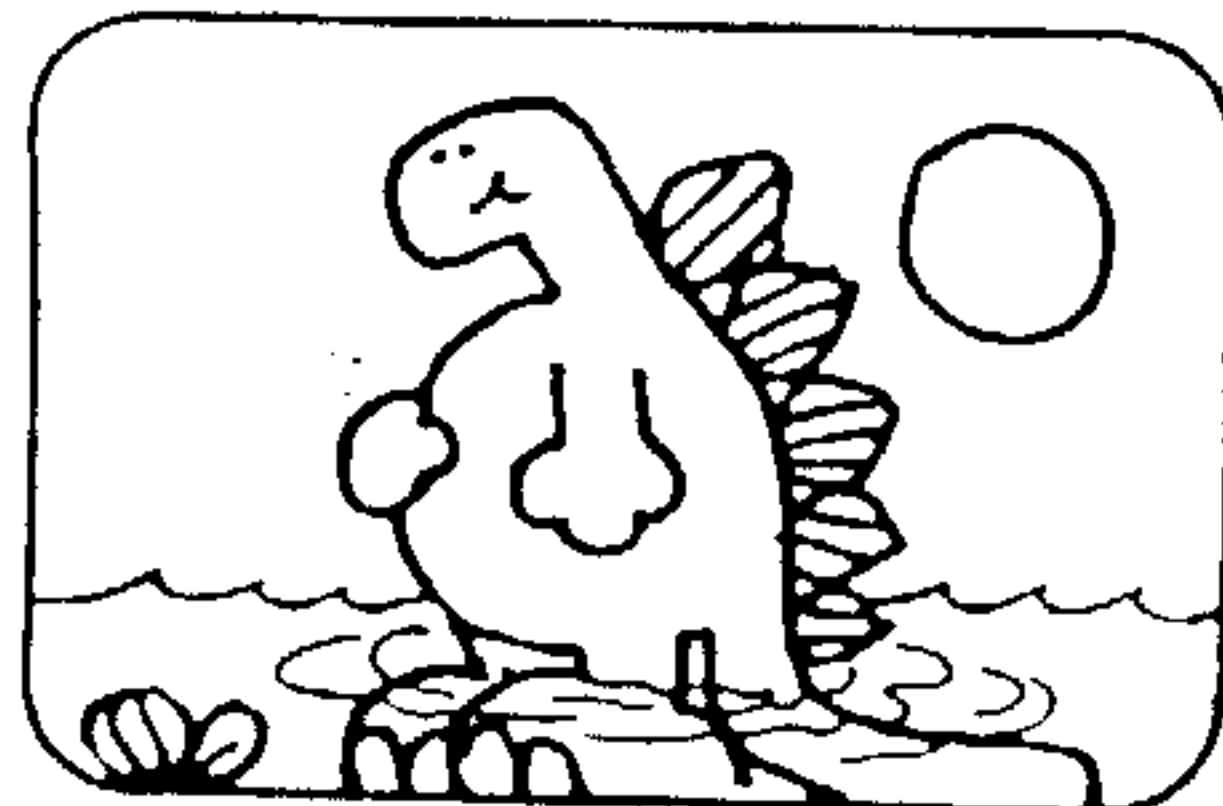
Level: 1	
Term: 1	Text Page
Week: 6	
Day: 1&2	

ead the sentences. Look at the pictures. Draw a ne from each sentence to the right picture.

A.

B.

1. The turtle rides in a truck.
2. The turtle swims in the pond.

A.

B.

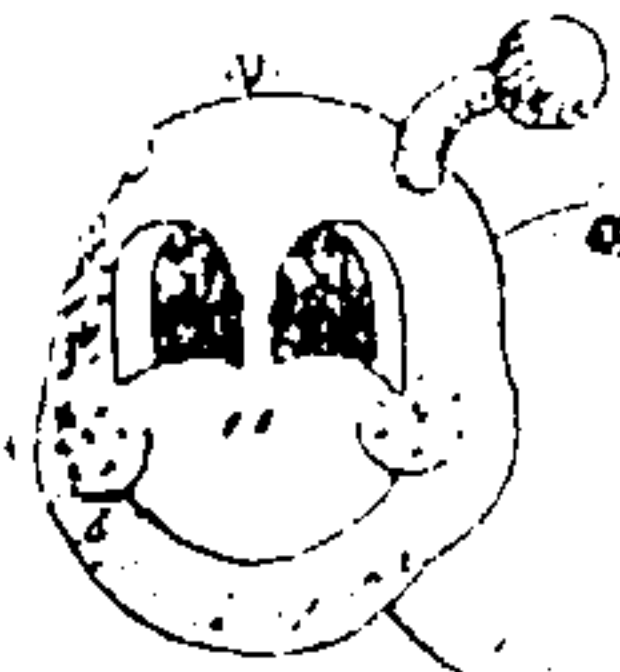
3. The bear hides in a tree.
4. The bear jumps off the rock.

A.

B.

5. The dinosaur stands in the pond.
6. The dinosaur drives the car.

Level: 1
Term: 1
Week: 6
Day: 4

Worksheet No. 1

Writing date

Bing bang bong!

The letters a e i o u are called vowels.

Say these words: pat pet pit pot put

ham hen hid hop hug

nderline all the vowels. (One has been done for you.)

Put vowels in these words: b___g, b___g, b___g, b___g, b___g,

Think of some words to go into this rhyme:

Bing bang bong

Going for a ________.

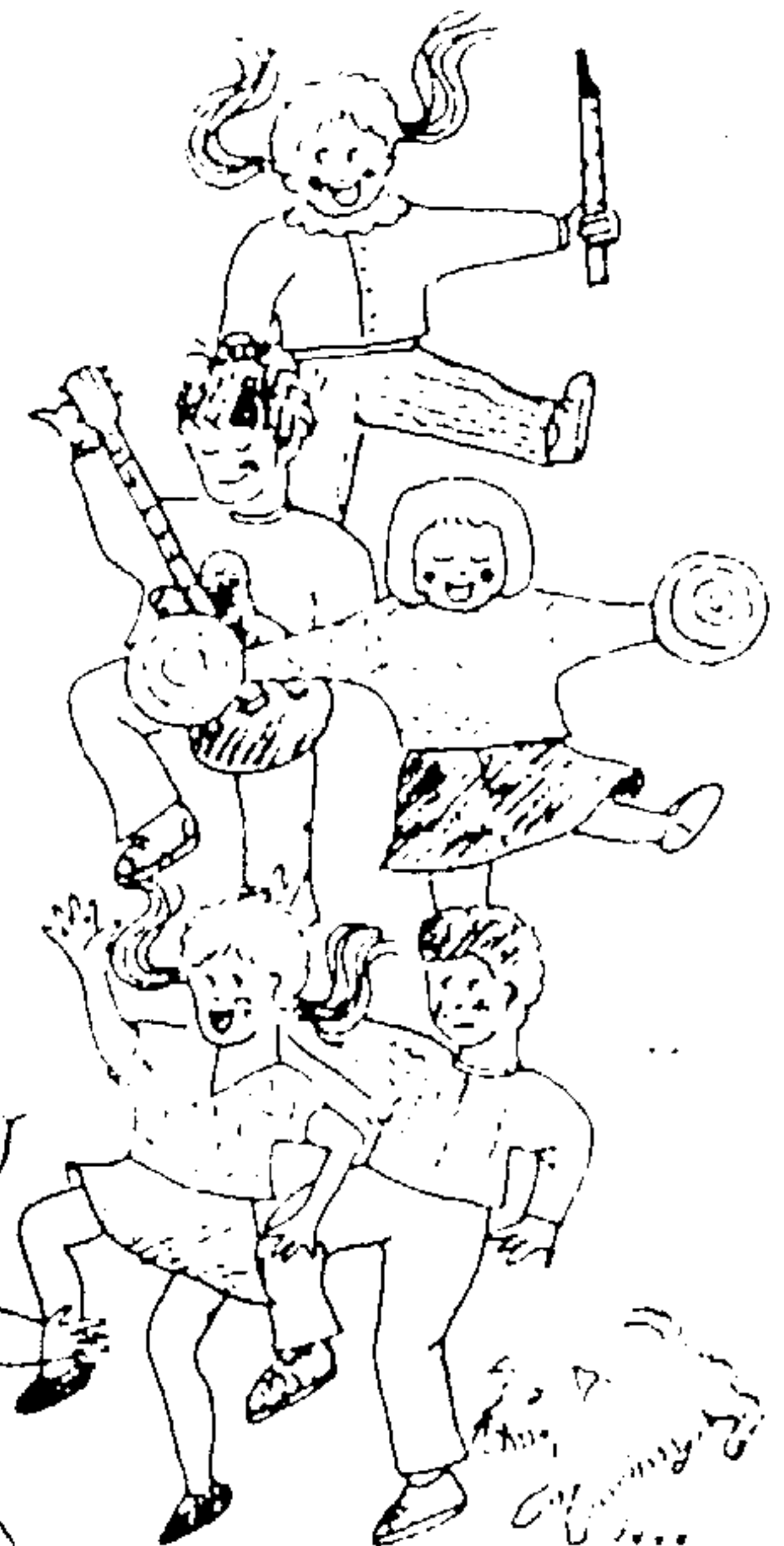
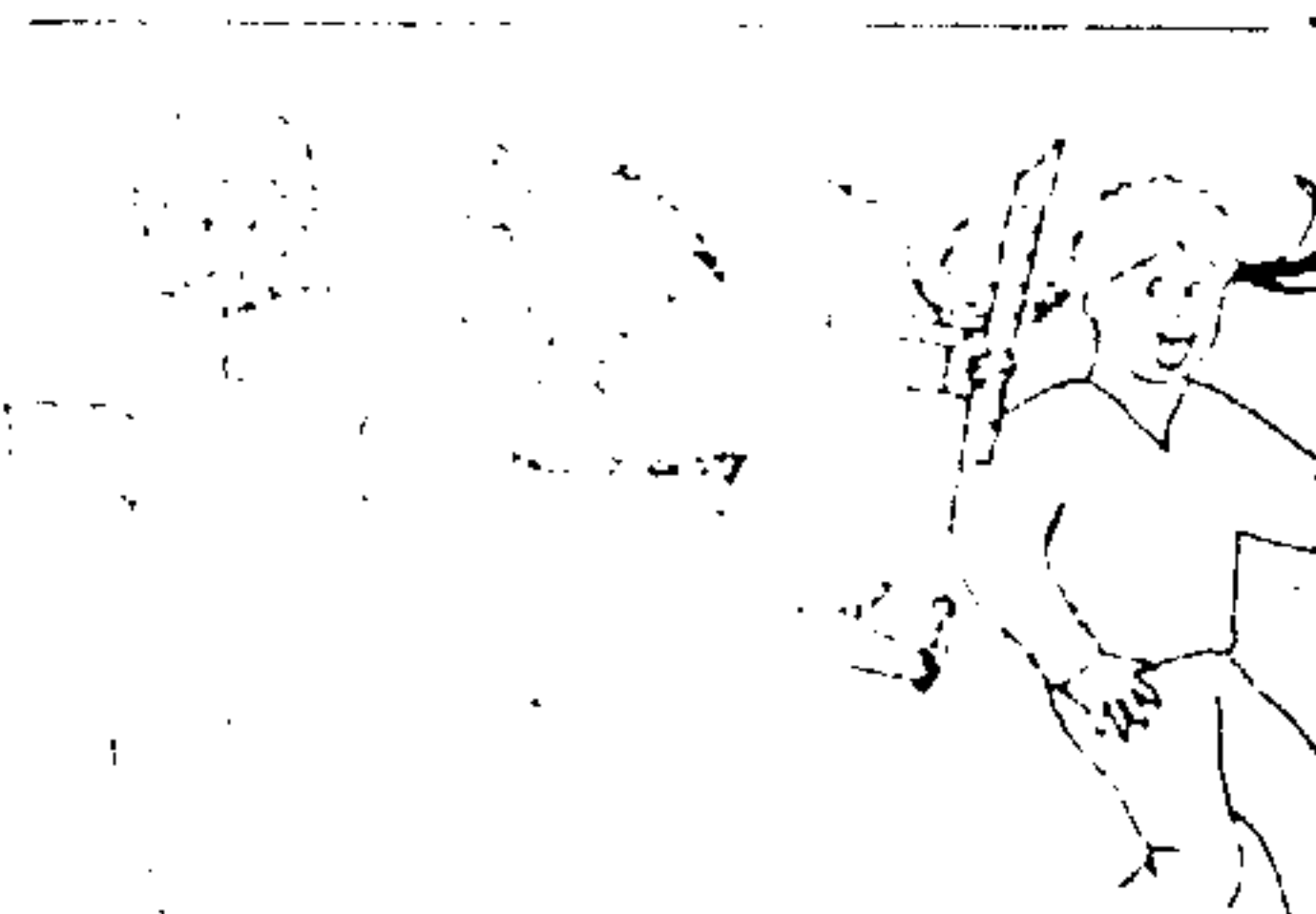
Flip flap flop

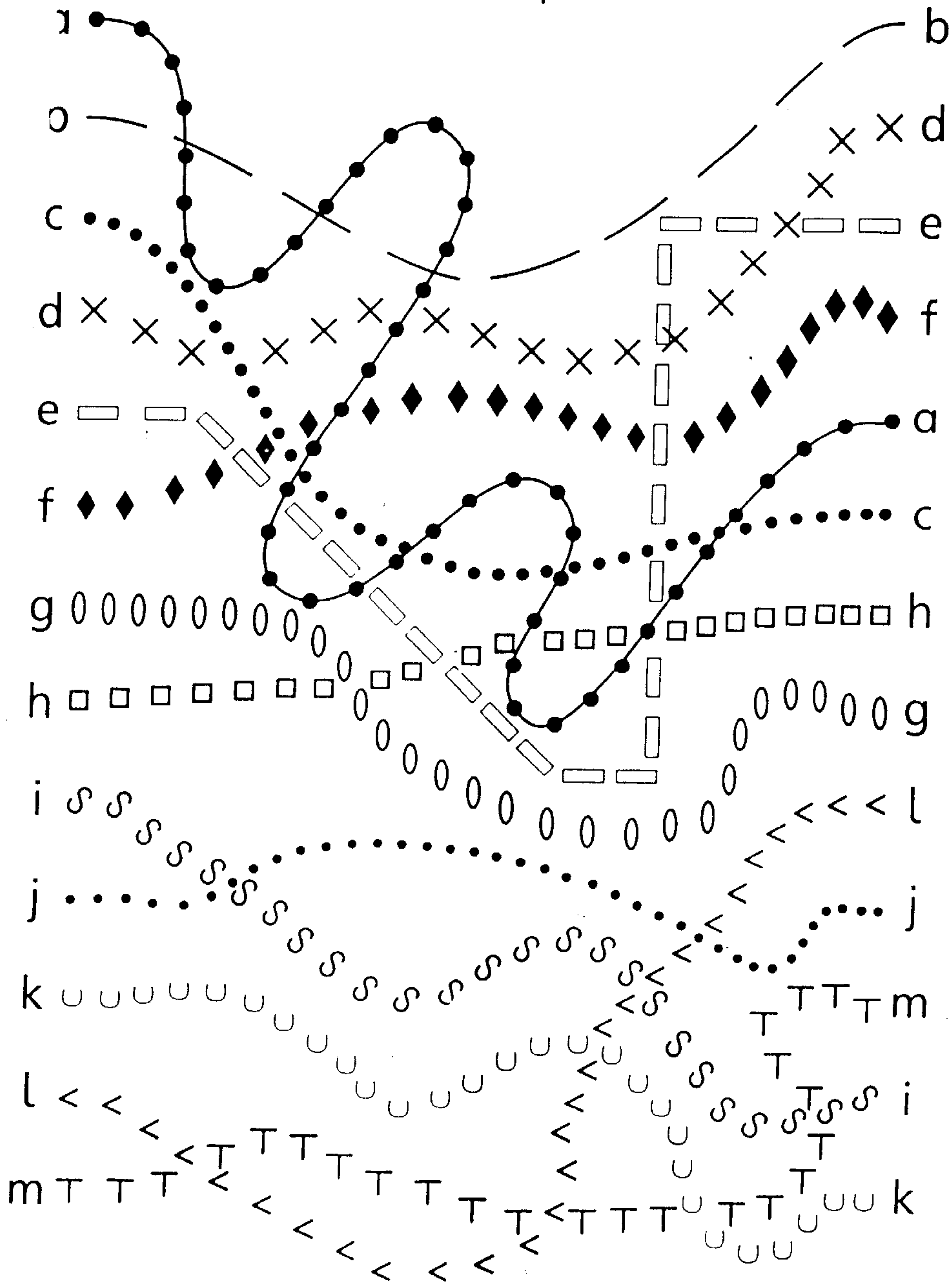
Now you can ________.

Tim tam tum

Beat a big ________.

Ho hi he

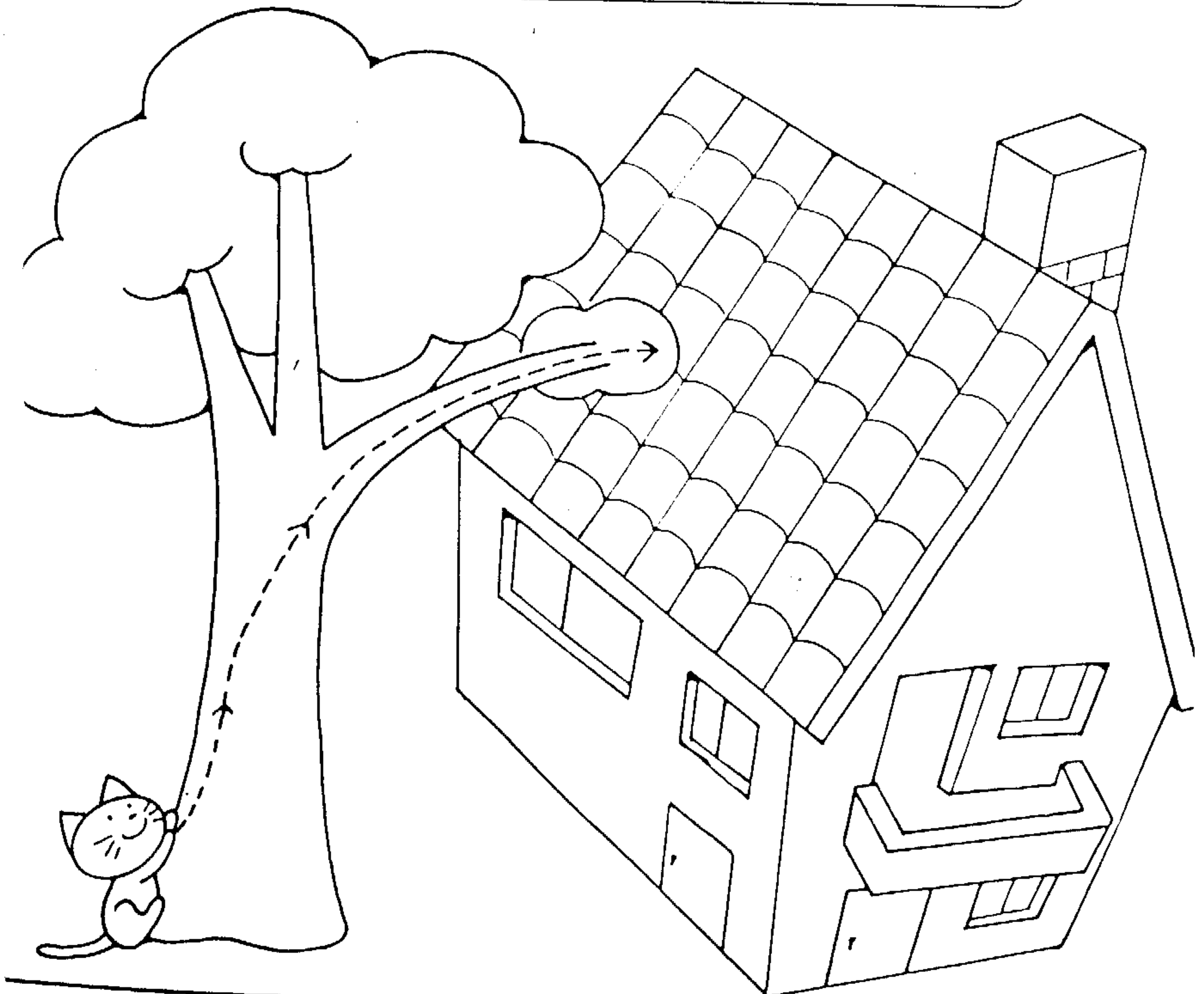
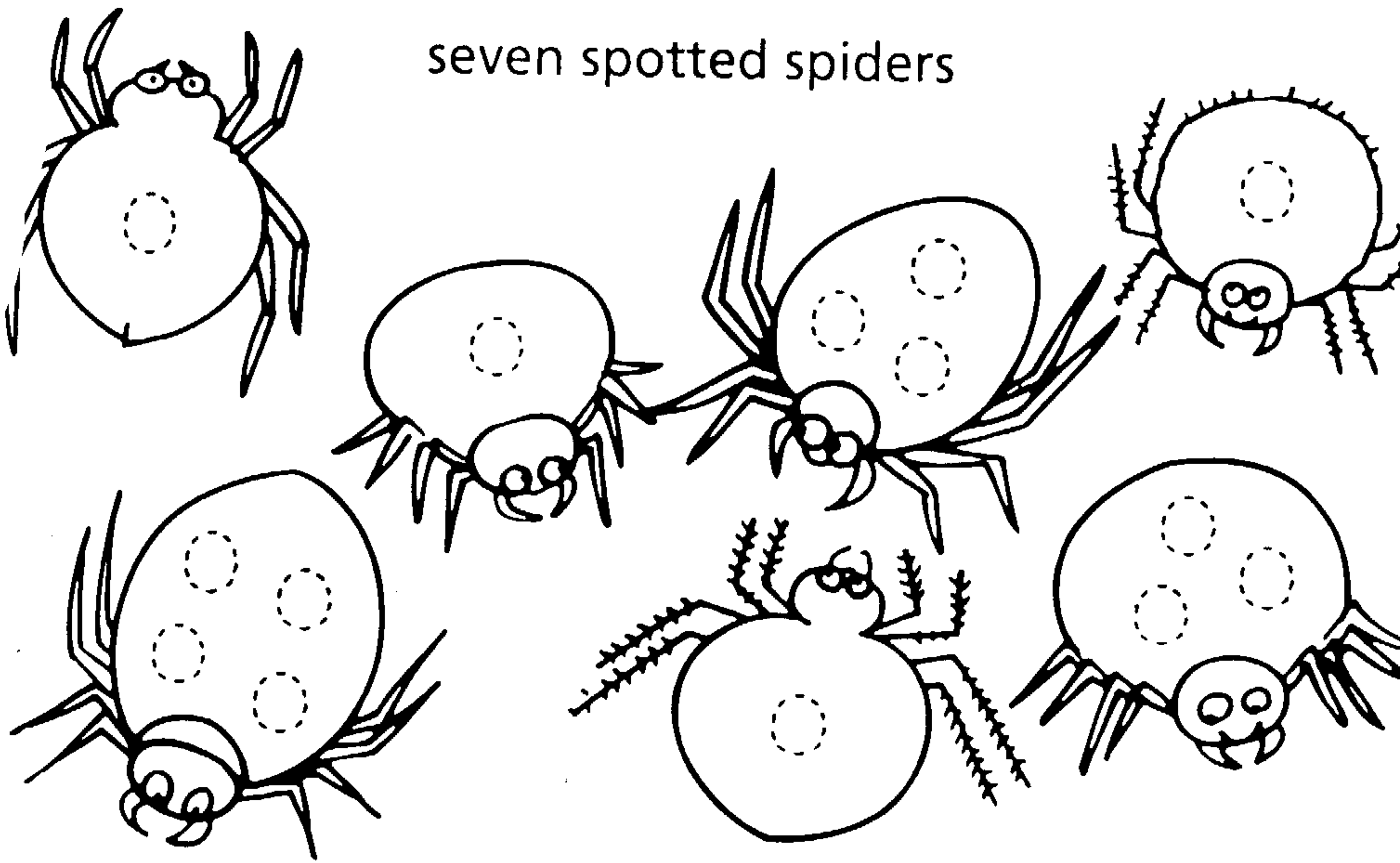
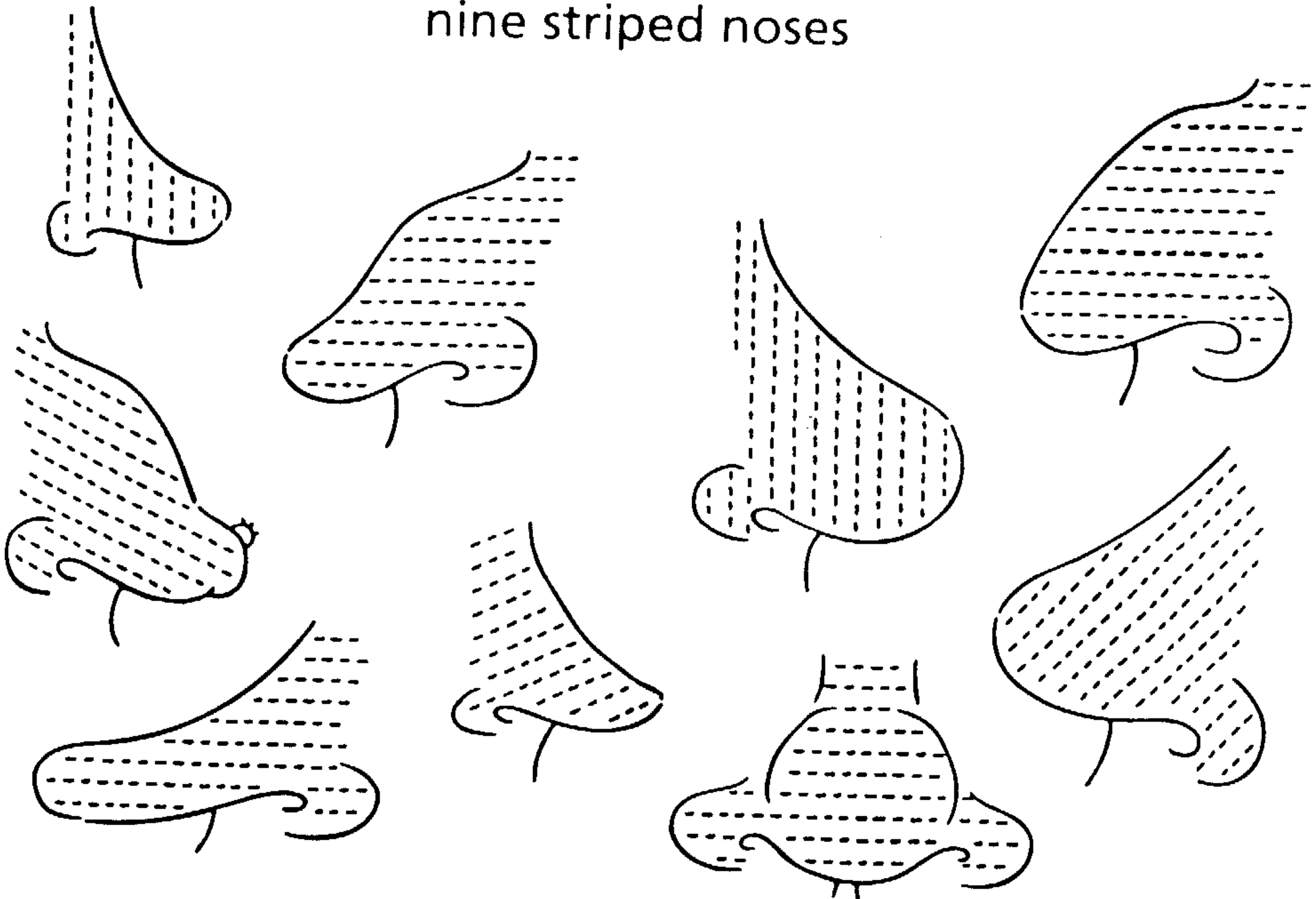
________________.

Level: 1 Term: 1 Week: 6 Day: 5

Join up

Join up
Level 1 Week 6
Term 1 Day: 5
n o p q r s t u v w x y z
p q o s r n t w y z v u x

evel: 1	Text Page
erm: 1	
/eek: 7	
ay: 2	

Going Home

plete the line to show how kitty got home so quickly.

Kitty climbed up the tree.
Then she jumped onto the roof.
She walked across the roof.
She jumped onto the balcony.
She walked into the house.

seven spotted spiders

nine striped noses

Level: 1 Term: 1 Week: 7 Day: 5	Worksheet	Fun Activity (Making Words)

Let's Play.

Can you change one word into another, one letter at a time?

Example:

car → cat → sat → sit

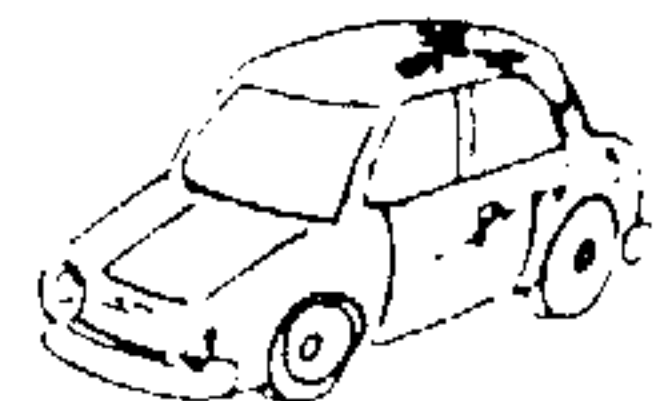
Task 1.

Now try:

1 CUP into MAN

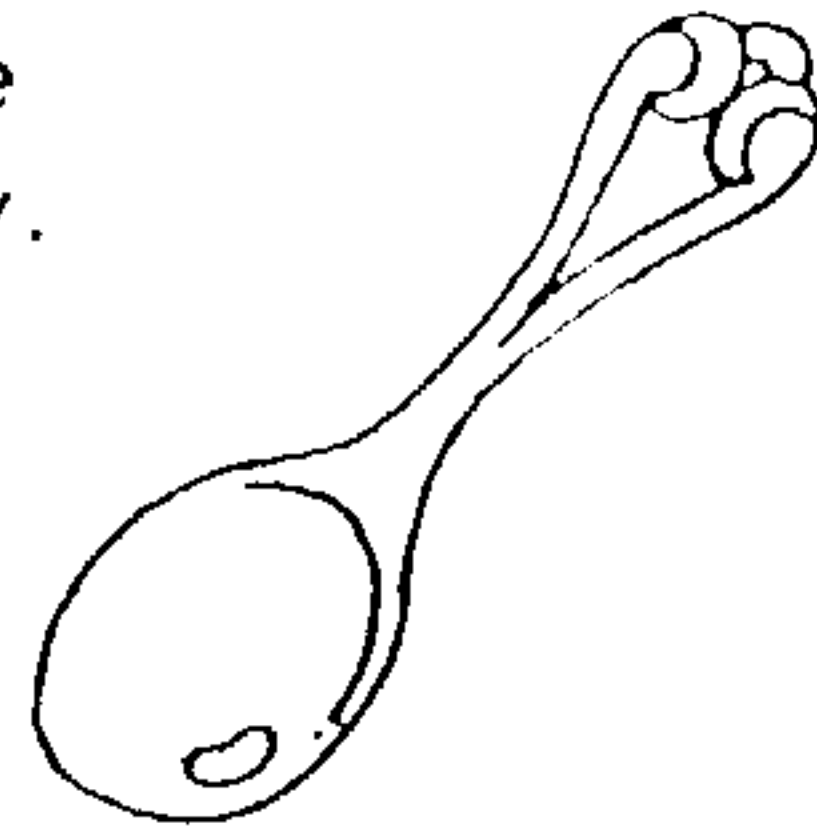
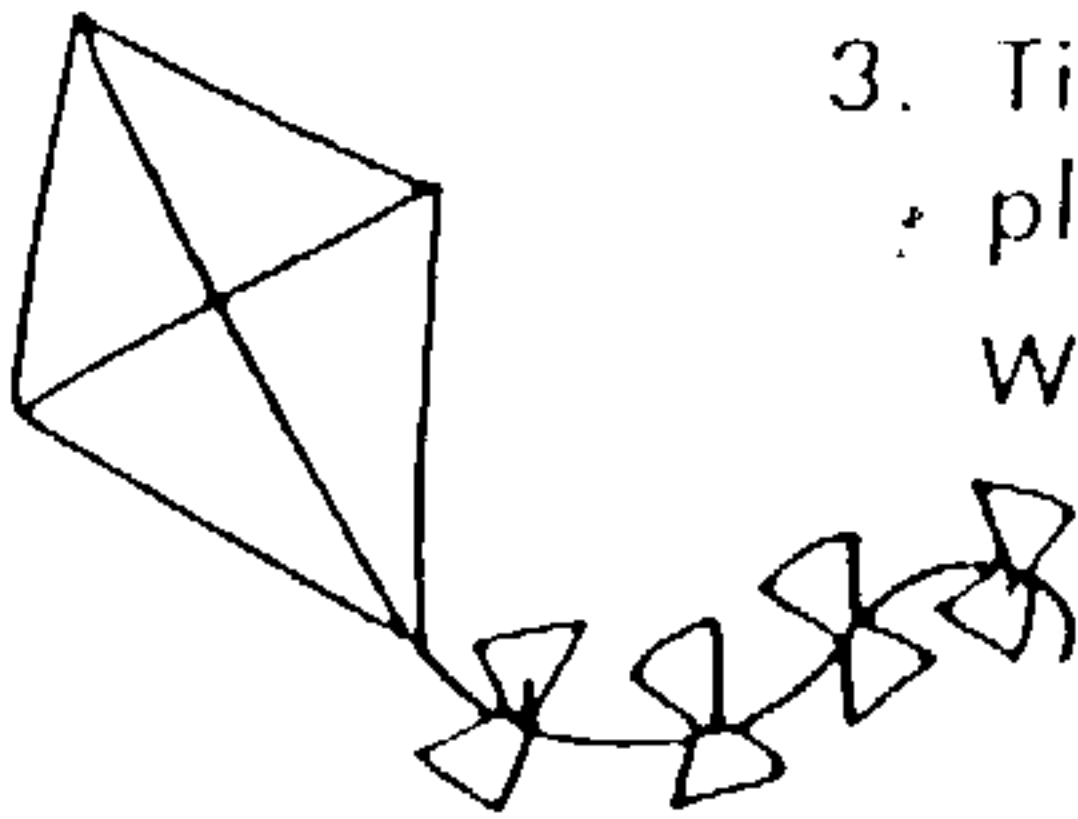
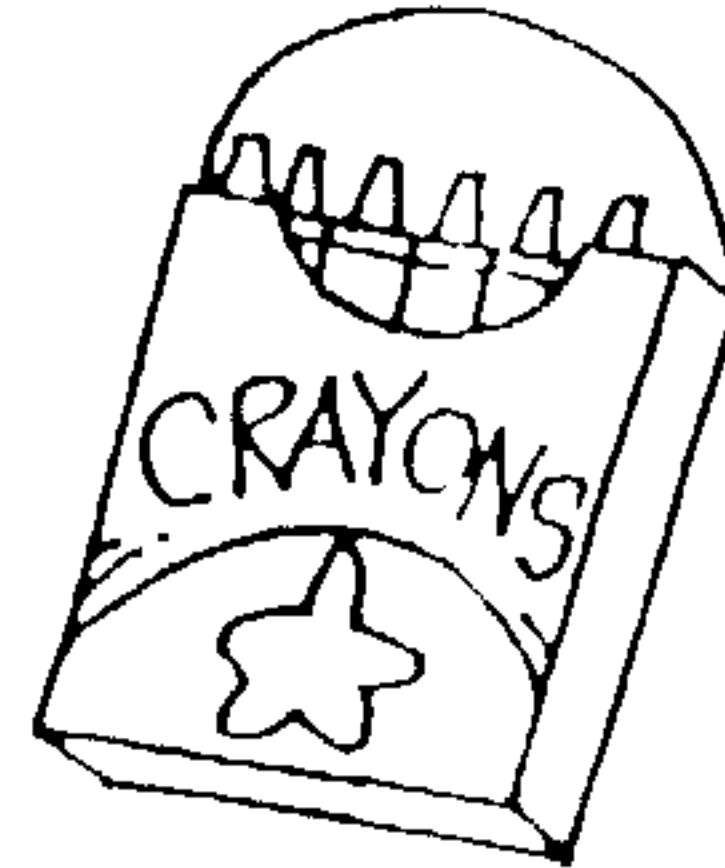
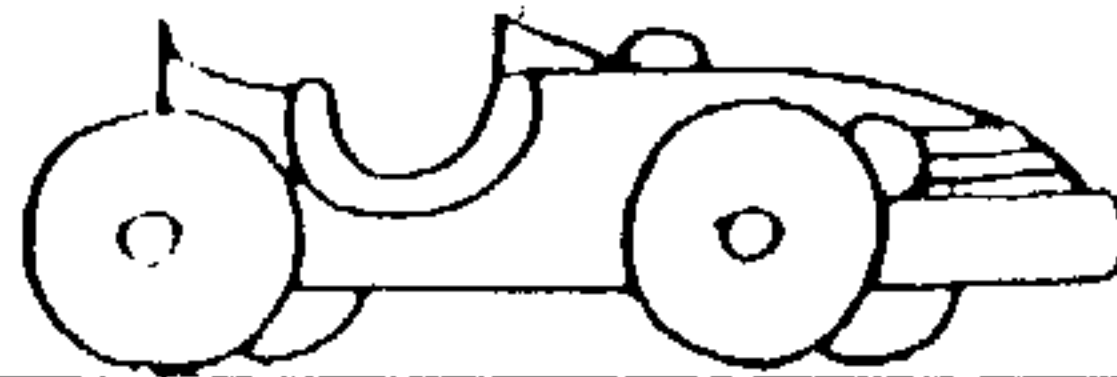
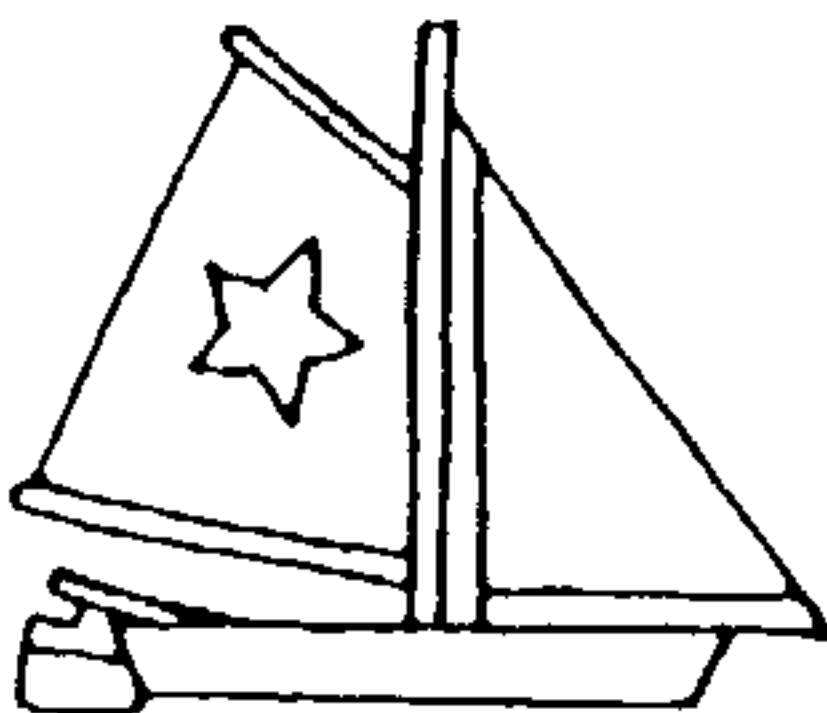
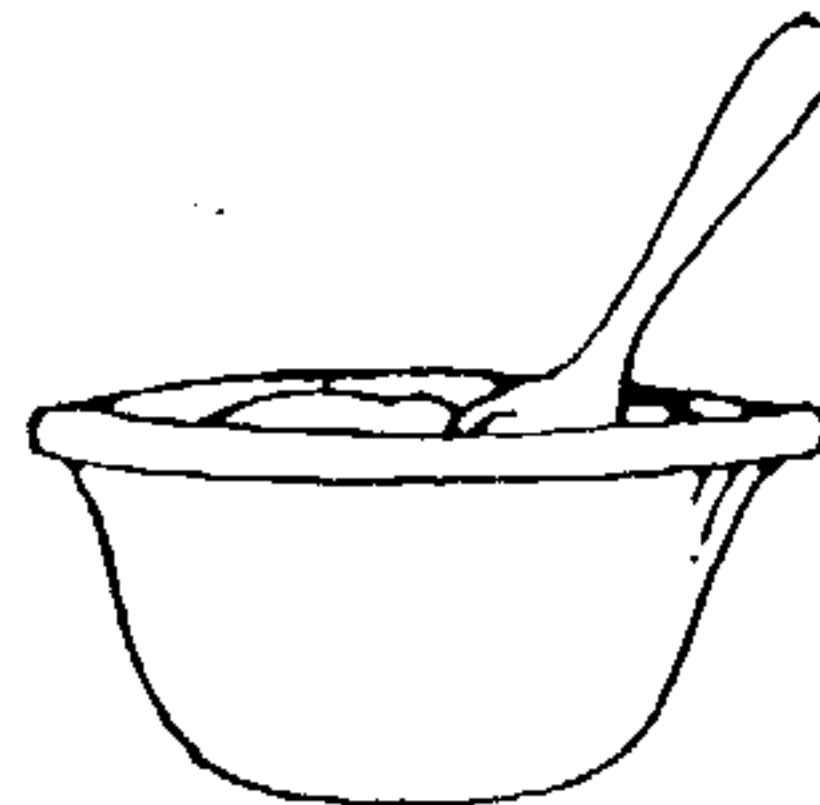
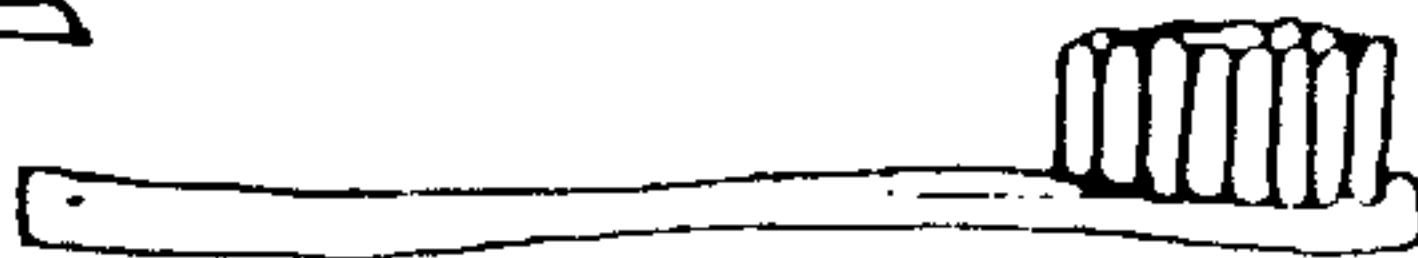
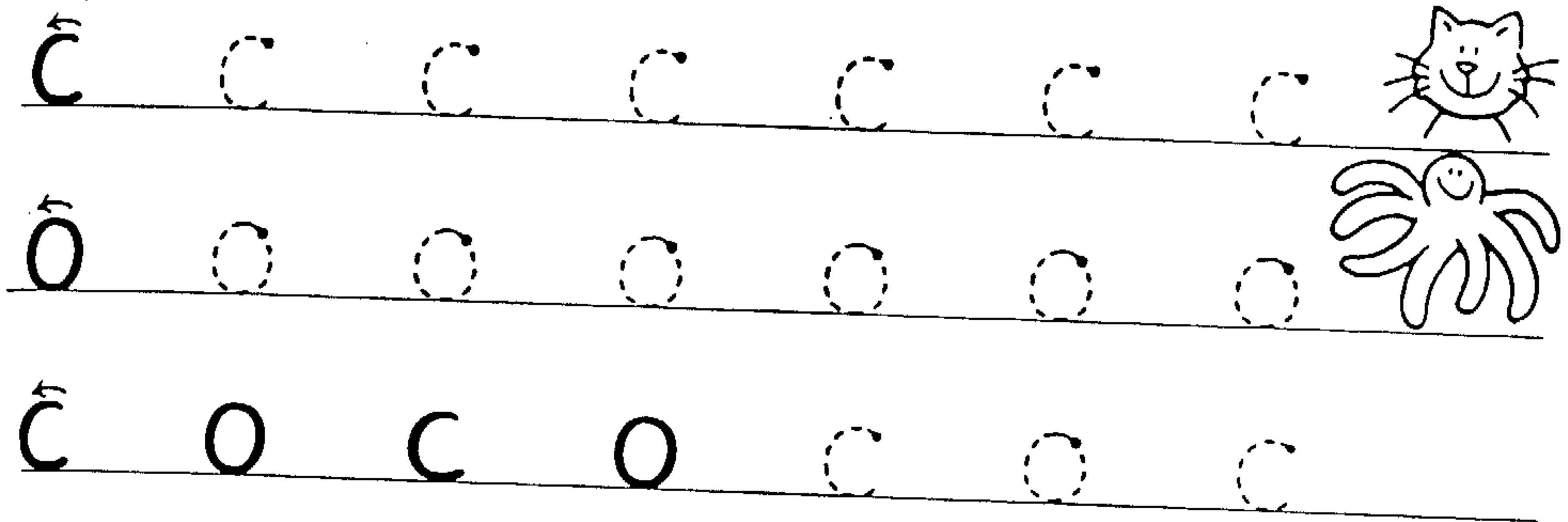
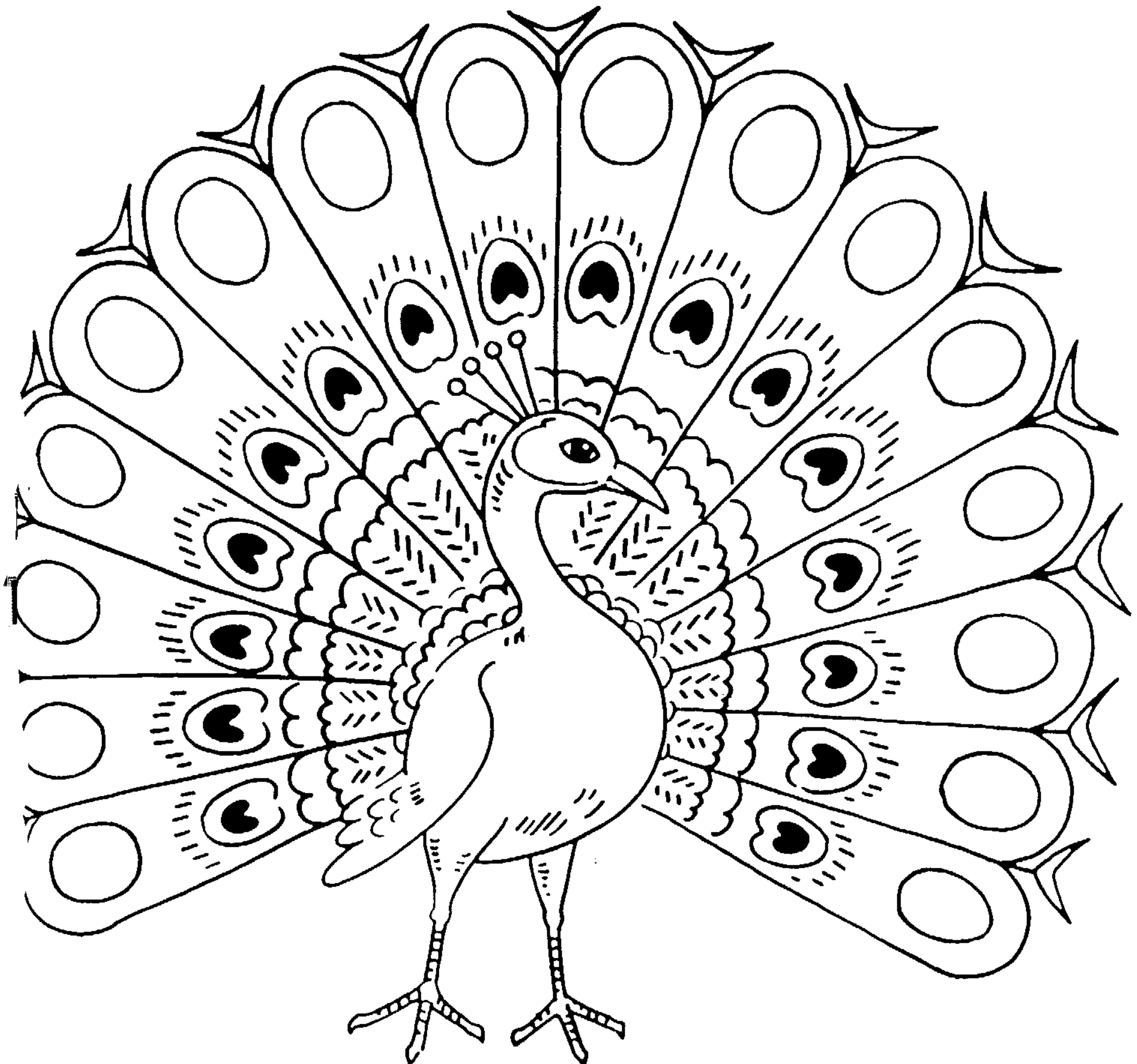
CUP → → →

Task 2

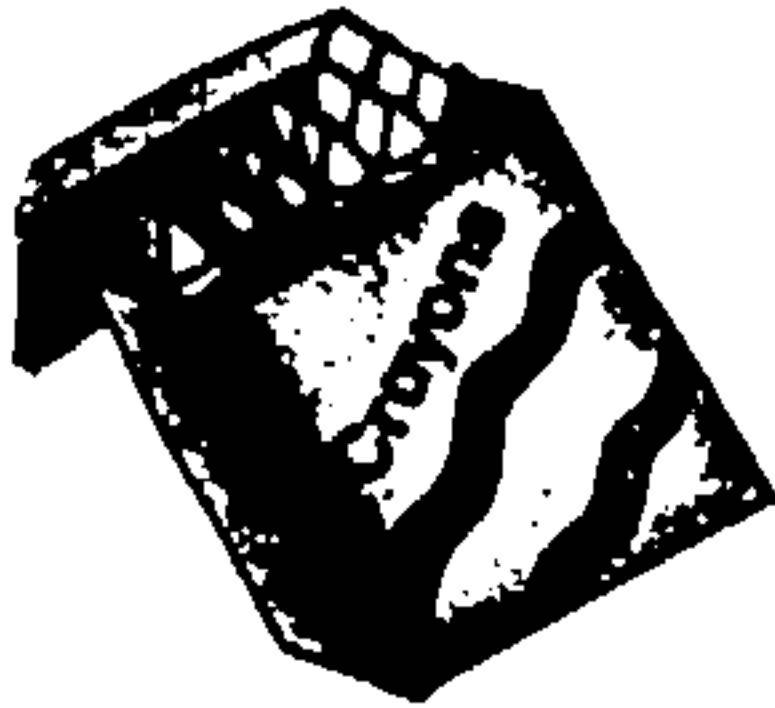
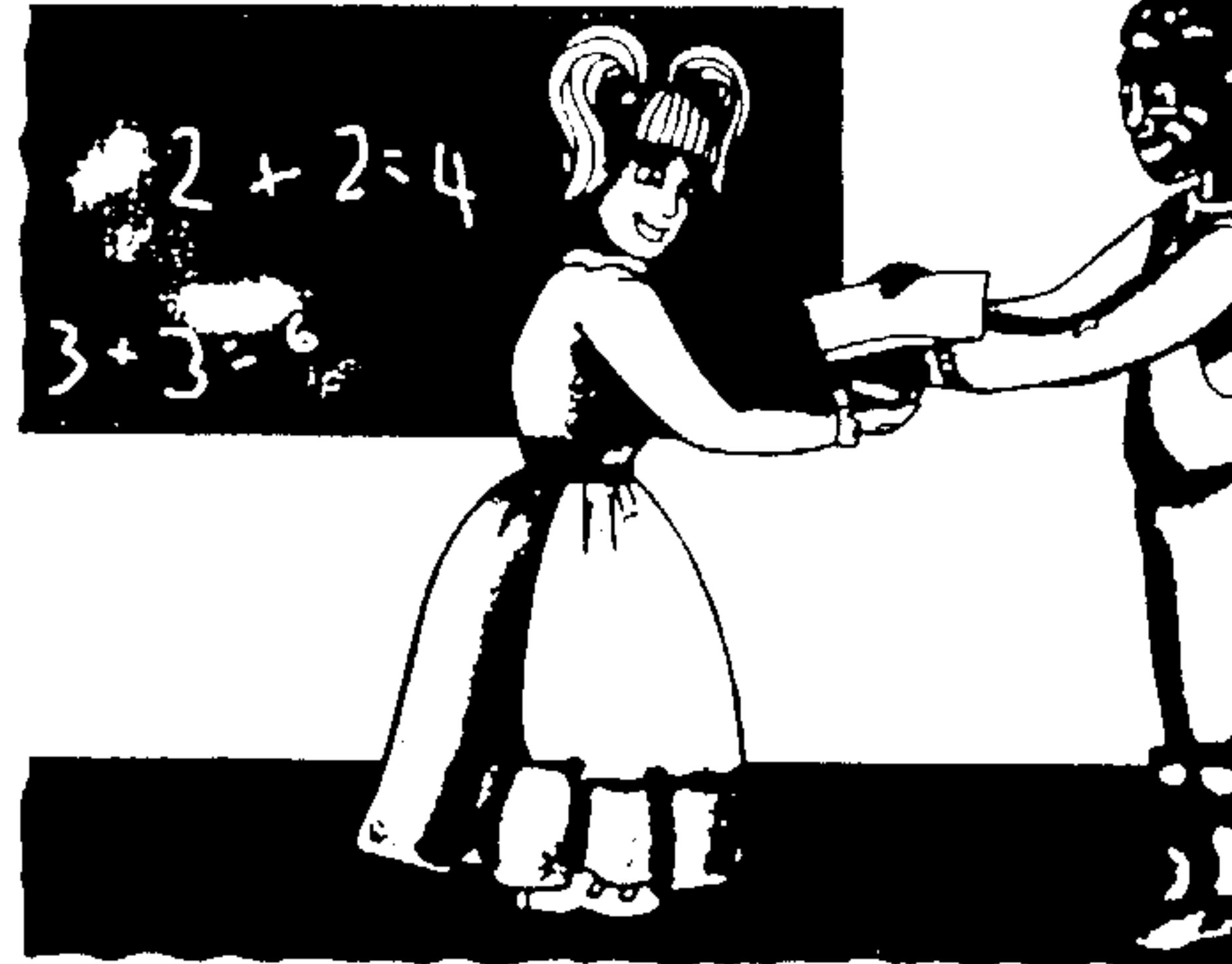
2 HIT into CAR

Level: 1	Text Page
Term: 1	
Week: 8	
Day: 2	

What Did They Need?

Draw a circle around the best answer.

1. Bill and Ann went to the store to buy some candy.
   What did they need?

2. Jill was making a picture in her room.
   What did she need?

3. Tim went to the park to play soccer.
   What did he need?

4. Pat was helping her mother bake cookies.
   What did she need?

Colour the O shapes

Level: 1		
Term: 1	**Worksheet**	**Communication**
Week: 8	(Millie and Methew)	Nursery Rhyme
Day: 4		

Millie and Matthew

Millie and Matthew
Are always polite.
When asking permission
They do it just right.

"May I be excused?"
"May I go outside?"

Millie and Matthew
Are always polite.
When asking a question
They do it just right.

"May I have some paper, please?"
"May I have some crayons, please?"

Millie and Matthew
Are always polite.
When thanking someone
They do it just right.

"Thank you for the paper."
"Thank you for the crayons."

Millie and Matthew
Are always polite.
When answering a question
They do it just right

"Yes, Ma'am."
"Yes, Ma'am."
"No, Sir."
"No, Sir."

Be like Millie and Matthew
Use manners each day.
Say, "Please, may I, and thank you"
At home, school, or play.